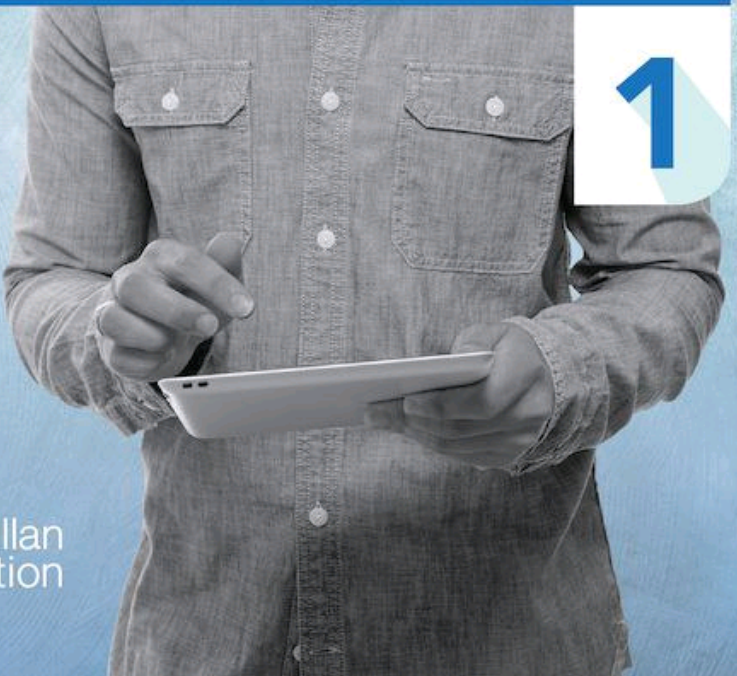
ALASTAIR GRANT
PHILLIP McELMURAY

SPEAK YOUR MIND



WORKBOOK
+ access to Audio

1



macmillan education

ALASTAIR GRANT
PHILLIP McELMURAY

SPEAK YOUR MIND

WORKBOOK
+ access to Audio

1

macmillan education

Macmillan Education
4 Crinan Street
London N1 9XW
A division of Macmillan Education Limited

Companies and representatives throughout the world

Speak Your Mind Level 1 Workbook ISBN 978-138-003-111-2
Speak Your Mind Level 1 Workbook + access to Audio
ISBN 978-138-003-956-9

Text, design and illustration © Macmillan Education Limited 2020
Written by Alastair Grant and Phillip McElmuray

The authors have asserted their right to be identified as the authors of this work in accordance with the Copyright, Designs and Patents Act 1988.

First published 2020

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by QBS Learning
Illustrated by Bunky Hurter (Mendola Artists) p. 79 (rows 1, 3–5); QBS Learning p. 32, p. 79 (row 2).
Original cover design by therestless.co.uk
Cover adaptation by Roberto Martinez
Cover photographs by **Getty Images**/PeopleImages (upper body), Getty Images/Tim Robberts (lower body), Getty Images/Chatuporn Sornlampoo/EyeEm (background); **Shutterstock**/REDPIXEL.PL (window).
Picture research by Emily Taylor

The publishers would like to thank all the teachers that piloted and reviewed the series.

The authors and publishers would like to thank the following for permission to reproduce their photographs:
Alamy/Ton Koene p. 22; **Caiaimage** p. 26(3); **Getty images** pp. 5(3), 8, 26(1,2), 40(br), Getty Images/10'000 Hours p. 34, Getty Images/Tony Anderson p. 5(1), Getty Images/Barcroft Media p. 58, Getty Images/Caiaimage p. 18(mr), Getty images/Ismail Ciydem! p. 4(tr), Getty Images/Cultura RF p. 16, Getty Images/Dorian2013 p. 42, Getty Images/DuKai Photographer p. 52, Getty Images/Amy Eckert p. 54, Getty Images/Igor Emmerich p. 50, Getty Images/EyeEm p. 39(tl), Getty Images/Filmstudio p. 5(2), Getty Images/fStop p. 6, Getty Images/Nicolas Hansen p. 14, Getty Images/Hero Images p. 20, Getty Images/Hinterhaus Productions p. 61, Getty Images/Jan-Otto p. 40(3), Getty Images/JoSon p. 48, Getty Images/Johner Images p. 33, Getty Images/Julian Elliott Photography p. 75, Getty/Kali Nine LLC p. 44, Getty Images/Lechatnoir p. 46, Getty Images/Manchan p. 72, Getty Images/Vitor Marigo p. 70, Getty Images/Maskot p. 66, Getty Images/Pixelfit p. 18, Getty Images/Vincent Ricardel p. 5(4), Getty Images/Aleksander Rubtsov/Blend Images LLC p. 60, Getty Images/Solidcolours p. 40(6), Getty Images/SolStock p. 30, Getty Images/Thananit p. 37, Getty Images/Tim Dolan Photography p. 13, Getty Images/Universal Images Group p. 40(4), Getty Images/Tom Werner p. 64, Getty Images/John Wildgoose p. 24; **Shutterstock**/Baranq p. 16, Shutterstock/Goran Bogicevic p. 39(cm), Shutterstock/ChickenStock Images p. 68, Shutterstock/ChooChin p. 38, Shutterstock/DigitalMammoth p. 17, Shutterstock/ESB Professional p. 10, Shutterstock/Yuriy Golub p. 15, Shutterstock/I'm Friday p. 40(2), Shutterstock/Jayjued p. 40(5), Shutterstock/LightField Studios p. 40(7), Shutterstock/LittlenySTOCK p. 31, Shutterstock/Media_works p. 28, Shutterstock/Monkey Business Images pp. 7, 12, Shutterstock/New Africa p. 56, Shutterstock/Rawpixel.com p. 9, Shutterstock/Sharptoyou p. 57, Shutterstock/Solar p. 51, Shutterstock/Syda Productions pp. 35, 40(1), Shutterstock/Undrey p. 74, Shutterstock/Wavebreakmedia p. 36, Shutterstock/Olena Yakobchuk p. 26(4).

Additional sources:
p. 73, "General Information about San Carlos de Bariloche, Patagonia," Bariloche.org website.

These materials may contain links for third party websites. We have no control over, and are not responsible for, the contents of such third party websites. Please use care when accessing them.

The inclusion of any specific companies, commercial products, trade names or otherwise does not constitute or imply its endorsement or recommendation by Macmillan Education Limited.

Printed and bound in China

2024 2023 2022 2021 2020
10 9 8 7 6 5 4 3 2 1

Table of Contents

Unit 1 Who Are You?

Lesson 1 About You 4
Lesson 2 Hello and Goodbye 6
Lesson 3 Numbers 8

Unit 2 Work/Life Balance

Lesson 1 In Business 10
Lesson 2 Family Connections 12
Lesson 3 Jobs 14

Unit 3 Fun and Games

Lesson 1 Like It, Love It, or Hate It? 16
Lesson 2 Preferences 18
Lesson 3 Special Events 20

Unit 4 That's Life!

Lesson 1 A Day in the Life 22
Lesson 2 Always? Sometimes? Never? 24
Lesson 3 The Perfect Day 26

Unit 5 Finding Your Way

Lesson 1 Where Do You Live? 28
Lesson 2 What's in Your Neighborhood? 30
Lesson 3 Are You Lost? 32

Unit 6 Going Viral

Lesson 1 You and Social Media 34
Lesson 2 Vlogging 36
Lesson 3 Buying and Selling Online 38

Unit 7 Fit for Life

Lesson 1 Fitness Gadgets 40
Lesson 2 Unusual Ball Games 42
Lesson 3 Exercising 44

Unit 8 Foodie?

Lesson 1 Are You a "Gastronaut"? 46
Lesson 2 A Balanced Diet 48
Lesson 3 Cooking 50

Unit 9 Seeing the World

Lesson 1 Virtual Tours 52
Lesson 2 Travel Advice 54
Lesson 3 What to Pack 56

Unit 10 Life Stories

Lesson 1 A Brave Life 58
Lesson 2 Social Life 60
Lesson 3 In My Experience 62

Unit 11 Planning Ahead

Lesson 1 On Your To-Do List 64
Lesson 2 Saving for the Future 66
Lesson 3 Career Plans 68

Unit 12 The Great Outdoors

Lesson 1 Different Climates 70
Lesson 2 Natural Features 72
Lesson 3 Wonders of the Natural World 74

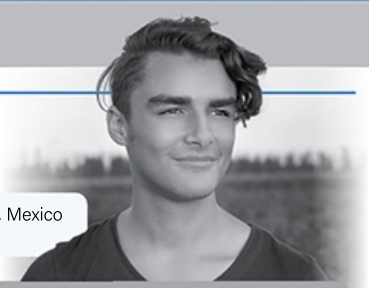
Exam Training

Reading 76
Listening 78
Writing 80

UNIT 1

Who Are You?

LESSON 1 **About You**



READING

A **Complete the online registration form with the information from the box.**

September 29, 1994	cycling, traveling	Chavez	Guadalajara, Mexico
Manny	mchavez@mail.com	MChavez89	

International Students' Association

Complete the form below to register for the association before you arrive at college.

Username: 1		Place of birth: 5	
First name: 2		Email: 6	
Last name: 3		Interests: 7	
Date of birth: 4			

Edit Profile

INFER INFORMATION

When we infer information, we form an opinion based on information we already have.

B **Answer the questions about the registration form in A.**

1 The online form is about ...
a work. **b** college.

2 Manny is between the ages of ...
a 25 and 40. **b** 40 and 55.

3 Manny likes ...
a going to other places. **b** staying at home.

VOCABULARY

A **Complete the sentences with the words and phrases from the box. There are two that you do not need.**

birthday city country date of birth full name last name nickname password

1 I'm Rebecca. My _____ is Rebecca Smith.
2 Does the _____ to your account have letters and numbers?
3 My brother is Ronaldo. His _____ is Ronny.
4 My _____ is soon—it's November 9th.
5 What _____ is Paulina from, Italy or France?
6 Buenos Aires is a _____ in Argentina.

B **Match the pictures to the hobbies from the box.**

dancing playing video games swimming yoga









GRAMMAR

A **Complete the grammar rules with words or short phrases.**

In affirmative sentences with *be*, we use:
I **1** _____ or *I'm*
You/We/They **2** _____ or *You're/We're/They're*
He/She/It **3** _____ or *He's/She's/It's*

In negative sentences with *be*, we use:
I am not or **4** _____
You/We/They **5** _____ or *You're/We're/They're not* or *You/We/They aren't*
He/She/It **6** _____ or *He's/She's/It's not* or *He/She/It isn't*

In questions, we use:
Am I ...?
7 _____ *you/we/they ...?*
8 _____ *he/she/it ...?*

In short answers, we use:
Yes, I am. / No, **9** _____.
Yes, you/we/they **10** _____. */ No, you/we/they aren't* or *No, you're/we're/they're not.*
Yes, he/she/it is. / No, he/she/it **11** _____ or *No, he's/she's/it's not.*

B **Choose the correct option.**

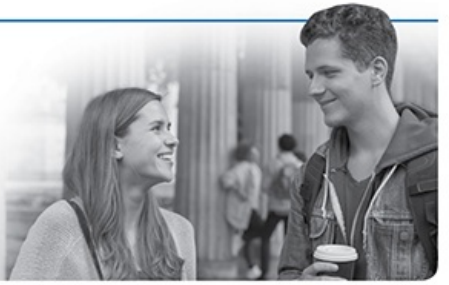
1 I am / are from Barcelona. It is / isn't my home town.
2 Are / Is they students from Guatemala? Yes, we are / they are.
3 Raoul is / are Mexican. He isn't / aren't Brazilian.
4 Are / Is Juan and Maria in your class? Yes, he is / they are.
5 Is / Are spaghetti your favorite food? No, it's not / it is. It's / I'm pizza.

C **Use these words to make statements, questions, or short answers.**

1 is / Elisa / from / Berlin / . _____
2 teacher / my / He's / math / . _____
3 from / they / Are / Germany / ? _____
4 are / they / Yes, / . _____
5 your / teacher / she / English / Is / ? _____
6 not / she's / No, / . _____

Hello and Goodbye

LISTENING



A 1.1 **Listen and answer the questions with short answers.**

1 Is Liz new to the school? _____
2 Is Sam new to the school? _____
3 Are Liz and Sam in the same class? _____
4 Is Sam's Spanish class after lunch? _____
5 Is Mr. Sanchez Liz's Spanish teacher? _____
6 Is Liz a French student? _____

LISTEN FOR DETAIL

When we listen for detail, we listen carefully to understand exactly what someone says.

B 1.1 **Listen again and answer the questions.**

1 How does Sam greet Liz?
a He says, "Hello, I'm Sam." **b** He says, "Hi, I'm Sam."
2 Why does Sam talk to Liz?
a to find out about her classes **b** to find out who she is
3 Does Sam think Mr. Sanchez is nice?
a Yes **b** No
4 Does Liz want to take French?
a Yes **b** No
5 How does Sam say goodbye?
a He says, "See you later." **b** He says, "See you later, Liz."

VOCABULARY

A **Complete the phrases with the words from the box.**

good care going later meet you morning Nicole you

1 Good _____.
2 How are _____?
3 How's it _____?
4 I'm _____.
5 Nice to _____.
6 Take _____.
7 See you _____.
8 _____ bye.

B **Choose the correct option.**

Tomas: Hi Julie, how's it **1** doing / going?
Julie: **2** I'm good. / Goodbye. **3** Why / How are you?
Tomas: Fine, thanks. This is my friend, Oliver.
Oliver: **4** Good-bye! / Good morning!
Julie: Hi, Oliver. **5** Nice to meet you. / Take care.
Tomas: We're going to the movies. **6** Hey! / See you later.
Julie: Have fun and **7** I'm Julie / take care.

GRAMMAR

A **Complete the grammar rules.**

1 We use *who* to ask about a _____.
2 We use *what* to ask about a _____.
3 We use *where* to ask about a _____.
4 We use *when* to ask about a _____.
5 We use *how* to ask about a _____.

B **Choose the correct option.**

1 What / When is your name?
2 Where / When is your birthday?
3 Who / When is Joshua?
4 Where / Who is your house?
5 How / When old is your friend?

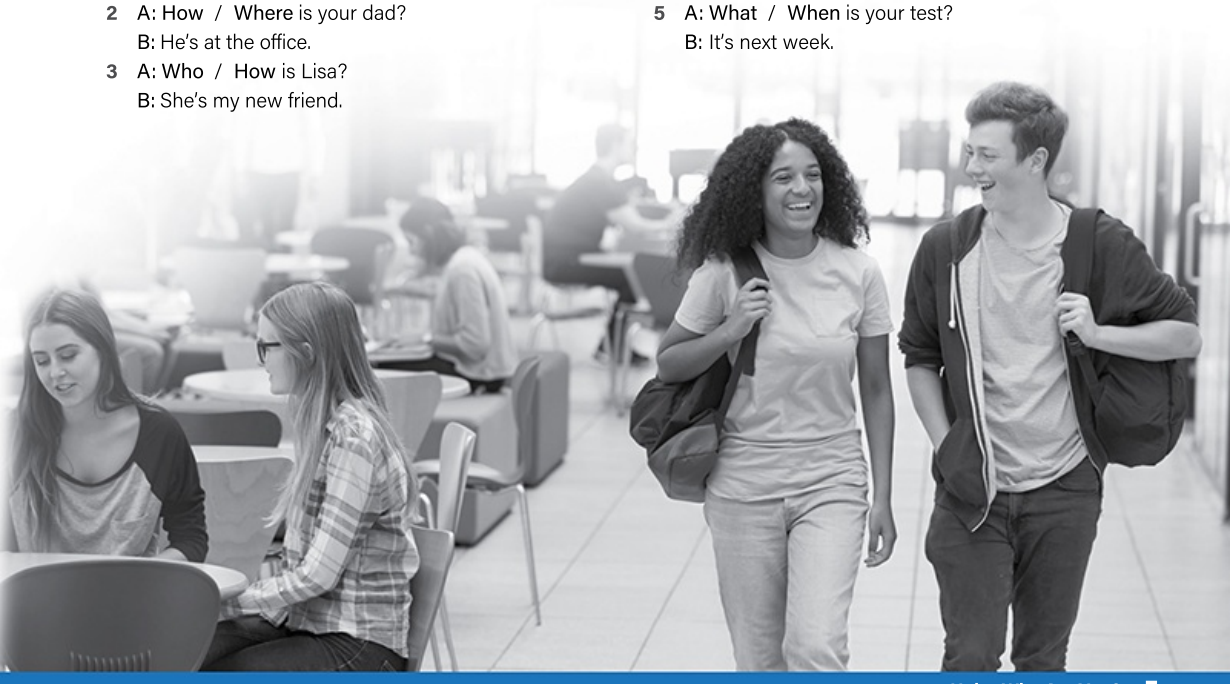
C **Complete the dialogue with the words from the box.**

Chicago David How October 19th When Where Who

Ms. Diaz: Hi, I'm Ms. Diaz. **1** _____ are you?
David: I'm **2** _____. I'm new here.
Ms. Diaz: Hi, David. Nice to meet you. **3** _____ are you?
David: I'm fine.
Ms. Diaz: **4** _____ are you from?
David: I'm from **5** _____.
Ms. Diaz: I see. Well, welcome to the class. **6** _____ is your birthday, David?
David: It's **7** _____.
Ms. Diaz: Oh, that's very soon!

D **Read the dialogues and choose the correct question words.**

1 A: How / Where is Sofia?
B: She's fine.
2 A: How / Where is your dad?
B: He's at the office.
3 A: Who / How is Lisa?
B: She's my new friend.
4 A: What / Where is your address?
B: It's 221 Sycamore Drive.
5 A: What / When is your test?
B: It's next week.



VOCABULARY

A Choose the correct ordinal number.

1 4: forth / fourth
2 12: twelveth / twelfth
3 15: fifteenth / fiveteenth
4 21: twenty-oneth / twenty-first
5 25: twenty-fifth / twenty-fiveth
6 29: twenty-nineth / twenty-ninth
7 30: thirteth / thirtieth

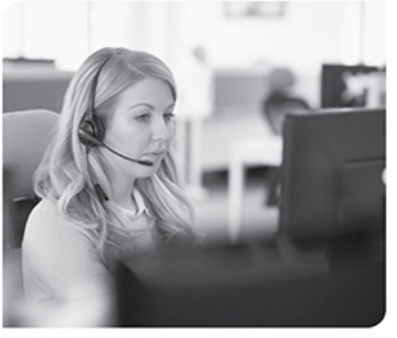
B Write the birthdays in ordinal numbers.

Student birthdays! Month: May

Jessica: 3rd 1 _____
Roland: 6th 2 _____
Frank: 11th 3 _____
Kara: 17th 4 _____
Paula: 28th 5 _____
Daniel: 31st 6 _____

LISTENING

A 1.2 Listen to the phone call and choose the correct option.



1 Where is Fran?
  a at home
  b in a bank
2 Why is Jane calling?
  a She has a problem with her account.
  b She wants a new account.
3 What personal details does Fran want from Jane?
  a name, account number, password
  b name, date of birth, address
4 What is wrong with Fran's information?
  a Jane's password
  b Jane's phone number

LISTEN FOR NUMERICAL INFORMATION

When we listen for numerical information, we listen carefully to identify the type of number, e.g., 0, 7, 1st, 2nd.

B 1.2 Listen to the phone call again and complete the missing information.

1 What is Jane's date of birth? *September 23, 1998*
2 What is Jane's address? _____
3 What is Jane's new password? _____
4 What is Jane's old phone number? ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___
5 What is Jane's new phone number? ___ ___ ___ - ___ ___ ___ - ___ ___ ___ ___

WRITING

A **Circle the words that need capital letters in each sentence.**

1 I am from peru. It is a beautiful country.
2 My english teacher is named Matt Kowalski.
3 My birthday is in march. This year, it's a Friday.
4 Olivia is from the US. She is american.
5 Independence day is in July. It's on the fourth.
6 My friend is a teacher and i am a dancer.
7 Is this your first time in New york?
8 Thanksgiving is on the fourth thursday of November.

B **Use the letters in the box to complete the profile. Some letters are capitalized, but others are not.**

c d e h j l n o s t y

I go to school at Jones English **1** _____anguage Institute. Registration begins on **2** _____eptember 15th and classes start on **3** _____ctober 2. My **4** _____eacher's name is Mr. **5** _____onathan Stewart, but his nickname is Mr. Stu. I really like that! We study for ten weeks, and then the school closes for **6** _____hristmas. We open again the day after **7** _____ew **8** _____ear's Day. We study for a few more weeks, and then we have some time off during **9** _____aster. I like my class but there is a lot of **10** _____omework. I do my homework in my bedroom, with my **11** _____og, Lucy, next to me.



Progress Check

Lesson 1

I can complete an online registration form. ☐
To review, go to READING **B**, p. 8 in your Student's Book.

I can describe who I am. ☐
To review, go to VOCABULARY **A** & **B**, p. 8 in your Student's Book.

I can ask and answer *yes*/*no* questions about things I like. ☐
To review, go to GRAMMAR **C** & **D**, p. 9 in your Student's Book.

Lesson 2

I can greet others and say good-bye. ☐
To review, go to VOCABULARY **A**, p. 10 in your Student's Book.

I can introduce others. ☐
To review, go to VOCABULARY **B**, p. 11 in your Student's Book.

I can answer information questions for personal information. ☐
To review, go to GRAMMAR **B** and **C**, p. 11 in your Student's Book.

Lesson 3

I can give registration information with numbers. ☐
To review, go to VOCABULARY **A** & **B**, p. 12 in your Student's Book.

I can write a social media profile. ☐
To review, go to WRITING **A**, p. 13 in your Student's Book.

UNIT 2

Work/Life Balance

LESSON 1 **In Business**

READING

A Read the article and choose the correct option.

Tech Jobs for Women



Nov. 21 8:45

Mariana Costa Cecha has a successful tech company in Peru called Laboratoria. Her company trains young women in computers. For $10 a month, female students learn how to be computer programmers. This helps them find good jobs in the tech industry. One of Mariana's students, Andrea, is now a business owner of an online store in Lima, Peru's capital. Andrea uses the money from her company to help her sister with medical school.

Mariana's business changes women's lives all over Latin America. She also trains students in Chile, Mexico, and Brazil. Her work gives many people a chance to do great things in life.

Read more

1 Mariana Costa Cecha is **the owner** / **a student** of Laboratoria.
2 Students of Laboratoria learn about **business** / **computers.**
3 Andrea gives money to her sister for **Laboratoria** / **medical school.**
4 Mariana trains students in **three** / **four** different countries.

SKILLS

When we scan an article, we look at the article quickly to find words or phrases. We don't read every word.

B Look through the article quickly and underline computer- and job-related words and phrases.

VOCABULARY

A Complete the sentences with words from the box.

business owner company eco-friendly employees female parents successful

1 A person who has a company is a _____.
2 A product that is good for the planet is _____.
3 Your sister is a person with the same _____ as you.
4 A woman in a school is a _____ student.
5 A _____ is a place where people work.
6 The people who work in a company but don't own it are _____.
7 People want to be _____ at their jobs to make money.

B Choose the correct option.

1 My **administrators** / **parents** want me to major in business.
2 All of our **employees** / **working women** like working for this company.
3 Our **marketers** / **parents** tell people about our great products.
4 In some countries, most **business** / **working** owners are men.
5 I want to get a job as **an administrator** / **a working woman**.

GRAMMAR

A Choose the correct option.

1 **a** / **an** administrator
2 **a** / **an** company
3 **a** / **an** marketer
4 **a** / **an** employee
5 **a** / **an** parent

B Complete using *a or an,* or *X* for no article.

1 My parents work for _____ large company near our town.
2 Miranda's business makes _____ eco-friendly product.
3 I want to have _____ exciting job when I leave school.
4 My sister is _____ interior designer in _____ design firm.
5 Pablo prefers _____ hard jobs with good pay to _____ easy, low-paid job.
6 My brother has _____ online company and he sells _____ tech products.

C 2.1 Listen. Complete the sentences with the article and the adjective the speakers use.

1 My sister has _____ job as an interior designer.
2 I want to be _____ business owner someday.
3 A marketer is _____ job for most companies.
4 My mother is _____ employee and she loves her job!
5 My father has _____ job because he works at night!

D There is one error in each sentence. Find it and rewrite the sentence correctly.

1 It's important to know languages to be a interpreter.

_____

2 I enjoy a creative jobs in art and design.

_____

3 Paula is successful architect, and she designs great buildings.

_____

4 A women own many businesses in my country.

_____

5 Hard work is an necessary part of most jobs.

_____

6 My mother's company sells products for a children.

_____

LISTENING

A 2.2 **Listen to the conversation. Match the people (1–5) to the correct family member words (a–g). There are two extra family member words you do not need to use.**



1 Stephen _____
2 Daniel _____
3 Julie _____
4 George _____
5 Vicky _____

a mother
b daughter
c brother
d husband
e son
f father
g sister

SKILLS

When we use visual clues, we look at pictures, diagrams, etc. We use the information in the picture to help us.

B 2.3 **Listen to the rest of the conversation and choose.**

1 Where is the family in the photo?
a at a city park **b** at George and Vicky's house **c** by a lake

2 How is the weather?
a sunny and warm **b** sunny and cold **c** cloudy and warm

3 How do Alicia and Mark know each other?
a They are family members. **b** They are neighbors. **c** They work together.

VOCABULARY

A Complete the sentences with words from the box.

aunt brother daughter father mother sister son uncle

1 Your male parent is your _____.
2 Your female parent is your _____.
3 Your male child is your _____.
4 Your female child is your _____.
5 Your parents have a male child. He's your _____.
6 Your parents have a female child. She's your _____.
7 Your father's brother is your _____.
8 Your father's sister is your _____.

B Choose the correct option.

1 Tomas and Mary Ann are married. Tomas is Mary Ann's wife / husband.
2 My father's father is Sebastian. He's my grandfather / parent.
3 My aunt and uncle have a son, Lucas. He's my brother / cousin.
4 Paul and Isabella have two children / daughters. Michael is 9, and Valerie is 3.
5 John is married to Ellie. Ellie is John's mother / wife.
6 Silvia is my grandmother / mother. She's my mom's mother.

GRAMMAR possessive adjectives and 's

A Complete the sentences with a possessive adjective.

1 This is my friend. _____ name is Jasmine.
2 I started college today. _____ teacher is great.
3 We live in London. _____ address is 93 Alverstone Avenue.
4 I have two children. _____ names are Connor and Rachel.
5 This is my father. _____ name is Fergus.

B Choose the correct option.

1 Samuel is **Maria's** / **Maria** brother.
2 Paula has two children. **Their** / **Her** names are Luis and Gabriel.
3 Diego is married to **her** / **his** wife, Sofia.
4 I live with my parents in New York, but my **parents'** / **parent's** hometown is Buenos Aires.
5 Susie and her husband live in Seattle, but her **husbands'** / **husband's** family is from Bolivia.
6 My **nieces'** / **niece's** name is Jimena.
7 The **childrens'** / **children's** grandparents live next door.
8 **Who's** / **Whose** cousin is Roberto? He's Martin's cousin.

C Write a possessive adjective in each sentence.

Hi, I'm Ricky, and I live in Chicago. Right now, my grandparents are here with us. They don't live in Chicago. **1** _____ house is in Atlanta. My dad is from Atlanta, so that's **2** _____ hometown. My mom is from here, so **3** _____ hometown is Chicago. Family is important to me and it's good to see my grandfather. **4** _____ name is Mateo and he's an architect, just like my dad. I guess that's why architecture is my major! He tells me about **5** _____ career, and I learn a lot. My mom isn't an architect. She's a doctor, the same as **6** _____ mom. I guess lots of people follow the same career as **7** _____ parents.

D Complete the sentences using 's.

1 That's the father of Rebecca. That's _____ father.
2 These are the parents of the children. These are the _____ parents.
3 These are the children of the parents. These are the _____ children.
4 Julia is the mother of my cousins. Julia is my _____ mother.
5 Josephine and Henry are the children of Victor. Josephine and Henry are _____ children.
6 Kayla is the granddaughter of Danny and Cindy. Kayla is _____ granddaughter.

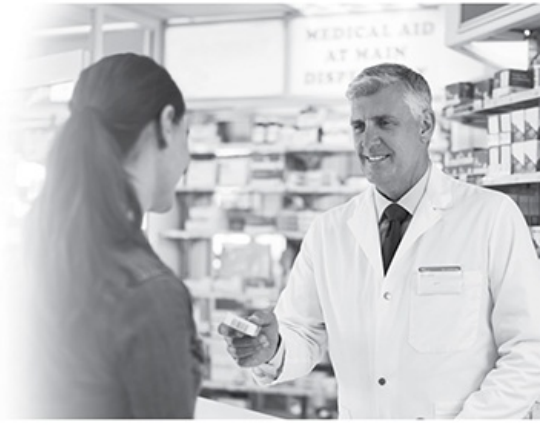


LISTENING

SKILLS

When we predict, we think about the listening text before we listen.
We try to imagine what it is about and what the people say.

A 2.4 **Read the questions and predict the answers. Then listen and check your answers.**



1 Who is in the photo?
a the speaker's father **b** the speaker's grandfather
2 Where is this person?
a in a pharmacy **b** in a hospital
3 What is this person's job?
a a pharmacist **b** a doctor
4 How old is this person?
a 45 **b** 55
5 What skill does the person need?
a math ability **b** science ability
6 Where is this person's degree from?
a accounting school **b** medical school

B 2.5 **Listen and choose the correct option to complete the sentences.**

1 Ricky's **mom / dad / brother** is an interpreter.
2 Ricky's mom knows **German and Japanese / Italian and French / Spanish and English.**
3 Ricky's sister is a **travel agent / journalist / pilot.**
4 Ricky's brother wants to be a **high school teacher / pilot / travel writer.**

VOCABULARY

A **Match the jobs (1–8) to the descriptions (a–h) to make sentences about jobs.**

1 An accountant ____ **a** works in a hospital.
2 A pilot ____ **b** writes for news media.
3 An architect ____ **c** flies planes.
4 A computer technician ____ **d** builds buildings.
5 A journalist ____ **e** provides medicine.
6 A pharmacist ____ **f** works with numbers.
7 An interpreter ____ **g** works with languages.
8 A nurse ____ **h** fixes computers.

B **Complete the sentences with the correct occupations.**

1 My friend Robby's mom is an i_____ d_____, and she likes to make homes look nice.
2 I want to be a m_____ t_____ when I grow up because I like teaching and I'm good with numbers.
3 My dad is an o_____ m_____ and he works on the 16th floor of a building downtown.
4 I think it's hard to be a n_____ because you have to take care of sick people.
5 I love computers, so I think a t_____ is a great occupation.
6 Sarah is a b_____ o_____, and her company is called Eco Travel.

WRITING

A **Complete the family profile with the sentences (a–e) from the box.**

a I really enjoy taking photos.
b My dad is a computer technician.
c My brother is an art teacher.
d She builds bridges, and she uses math a lot in her job.
e She checks people's eyes.

My family members have great jobs. My mom is an engineer. **1** _____ I think that's really great. **2** _____ He works on computers all day. He's also a business owner, and his company is Tech Solutions. **3** _____ His students in his class learn how to paint and draw. I love that! My sister is an optometrist. **4** _____ As for me, I'm still in school, but I want to be a photographer. **5** _____

B **There are five errors in the family profile. Circle the errors and write the correct words.**

I think my family's occupations are interesting. My dad, Roger, is a economist. He works with numbers a lot, and he knows many things about money. My mom, Lynn, also knows about money and numbers. She's an acountant. Together, they own a business, Count On Us. My uncle also works there. He's my moms' brother. He's a technician computer, and he fixes their computers. My sister doesn't like money, numbers, or computers. She wants to be an journalist. I think that's great, too.



Progress Check

Lesson 1

I can talk about a business. ☐
To review, go to Reading **B**, p. 18 in your Student's Book.

I can talk about jobs using *a* and *an*. ☐
To review, go to Grammar **A** and **B**, p. 19 in your Student's Book.

I can give personal information. ☐
To review, go to Speaking **B**, p. 19 in your Student's Book.

Lesson 2

I can describe family connections. ☐
To review, go to Vocabulary **A** and **B**, p. 20 in your Student's Book.

I can describe relationships. ☐
To review, go to Grammar **A**, p. 20 in your Student's Book.

I can describe a family tree. ☐
To review, go to Speaking **B**, p. 21 in your Student's Book.

Lesson 3

I can talk about jobs in my family. ☐
To review, go to Vocabulary **A**, p. 22 and Writing **A**, p. 23 in your Student's Book.

I can describe a family photo. ☐
To review, go to Listening **A**, p. 22 in your Student's Book.

UNIT 3

Fun and Games

LESSON 1 Like It, Love It, or Hate It?

READING

INFER

When we infer information, we form an opinion based on information we already have.

A Read the blog entry and choose *True* or *False*.

Trevor's Mountain Hiking Blog



Day 17: I love hiking!

Today we are near Mount Aconcagua, in Argentina. It's very exciting! It's a mountain in South America, and it's very big. I like the weather here. It isn't hot, the air is clean, and there's no rain.

Dylan is here. He always has his camera. He loves it, and he takes great photos! I'm happy he's here with me. I hate cameras, so I never take photos! This is a photo of me looking at the GPS device in my hand. It's great because it tells us where to go. I love using it. I look at it often, and we never get lost! Dylan hates using it. He likes maps and guide books.

Well, it's almost snack time. Today we have nuts, dried fruit, and water. Wait … that's what we have every day! Well, we don't like it, but it is healthy!

Check back with us tomorrow for a new blog post!

follow

1 Trevor and Dylan are near a mountain. True / False
2 The weather is hot and dry. True / False
3 Dylan has a GPS device in his hand. True / False
4 A GPS device takes great photos. True / False
5 They eat a lot of nuts and dried fruit. True / False

B Complete the sentences with *likes* or *doesn't like*.

1 Trevor _____ the GPS device, but he hates cameras.
2 Dylan _____ nuts and dried fruit.
3 Trevor likes cold weather, but he _____ hot weather.
4 Dylan _____ maps and guide books.

VOCABULARY

A Choose the correct option.

1 I love sports, but I **love** / **don't like** tennis.
2 She **doesn't like** / **likes** using social media, but she likes using her phone.
3 We **like** / **hate** watching movies, but we hate watching TV.
4 They don't like golf, but they **love** / **don't like** soccer.
5 I love going to the movies, but I **love** / **hate** romantic movies.

B Complete the sentences with the words from the box.

hate hates like likes love

1 Manuel _____ playing sports. He thinks it's boring.
2 We _____ hiking. It's our favorite thing to do!
3 Bethany doesn't _____ video games. She never plays them.
4 Paul _____ watching sports. He watches them every day.
5 They _____ social media, but they use it for work.

GRAMMAR

A Choose if the grammar rules about the present simple are *True* or *False*.

1	For statements with *I*, *you*, *we*, and *they*, we add an *-s* to the verb.	True / False
2	For statements with *he*, *she*, or *it*, we add an *-s* to the verb.	True / False
3	The correct word order for *yes/no* questions with *you*, *we*, and *they* is *Do + subject + verb*.	True / False
4	The correct word order for *yes/no* questions with *he*, *she*, or *it* is *Does + verb + subject*.	True / False
5	Short answers with *he*, *she*, and *it* end in the verb from the question.	True / False
6	Positive short answers with *I*, *you*, *we*, and *they* end in *do*.	True / False

B Write the correct form of the verb in these sentences and questions. Complete the short answers where they appear.

1 My sister _____ (love) golf, but I _____ (not like) it at all.
2 _____ (your parents / like) social media? Yes, they _____.
3 I _____ (not like) video games, and my brother _____ (hate) them too.
4 _____ (Marcus / like) his new phone? No, he _____.
5 Jenny _____ (practice) tennis every day, and I _____ (watch) her sometimes.
6 _____ (you / think) soccer is boring? No, I _____.

C 3.1 Listen and choose the correct option.

1 Susie **loves** / **hates** soccer.
2 Nate **doesn't like** / **likes** soccer.
3 Susie **likes** / **doesn't like** playing basketball.
4 Susie's brother **loves** / **likes** basketball.
5 Nate and Susie **don't like** / **love** swimming.
6 Susie's sister **swims** / **doesn't swim** every day.



D Circle and correct one mistake in each sentence.

1 Do your mom use social media very much?

2 I thinks hiking in cold weather is a great thing to do.

3 Do Paul and Sarah play video games together? Yes, they play.

4 My dog, Pepe, loves playing Frisbee, but he doesn't always catches it!

5 Does Howard like walking to work every day? Yes, he do.

6 Henry use his phone to talk to friends and play games.

VOCABULARY



A Choose the correct option.

1 Do you like going to / going dancing on weekends?
2 I love going out / going to with friends!
3 They don't like going to / going the movies very much.
4 Do you go out / go to parties during the summer?
5 Gustavo watches / plays video games every day.
6 Do they go out / go to eat often?
7 We play / listen to soccer with friends in the evening.
8 Let's go / go to shopping this afternoon.

B Complete the sentences with the correct form of *listen to* or *watch*.

1 Sonia _____ podcasts in her room.
2 We _____ online videos with friends a lot.
3 I _____ audiobooks on the way to school.
4 Do you _____ TV every evening?
5 Jessica _____ movies on her laptop.
6 What kind of music do you _____?

LISTENING

A 3.2 Listen and match the hobbies from the box to people who like them. There are two words you do not need.

audiobooks books movies music podcasts video games

1 Juan _____
2 Joe _____
3 Becca _____
4 Cindy _____

TAKE NOTES

When we take notes, we write what we hear, but we don't write complete sentences.



B 3.2 **Listen again and complete the sentences.**

1 Juan doesn't _____ listening to music.
2 Joe thinks music is _____.
3 Becca listens to audiobooks a _____.
4 Cindy doesn't like _____ or audiobooks.

GRAMMAR

A **Complete the rules using the phrases from the box. There are two phrases you don't need.**

add *please* *don't* + verb give orders or instructions the base form *to* + verb verb + *not*

1 We use the imperative to _____.
2 The verb form in imperative sentences is _____.
3 To form a negative imperative, use _____.
4 For a polite imperative, _____ to the beginning of the sentence.

B **Choose the correct option.**

1 Paul, **watch** / **to watch** this online video about Frisbee throwing.
2 **Don't** / **You not** play that song! I hate it!
3 I have the song on my phone. Here, **using** / **use** my headphones.
4 **Doesn't** / **Don't** forget to buy the tickets to the game.
5 Anna, **please tell** / **tell please** me the name of that album again.
6 **Turn not** / **Don't turn** the volume down. I want to hear it!

C **Underline the four imperative verbs.**

Gabrielle: Francesca, turn down the volume, please. That song is terrible!
Francesca: OK, sorry! What do you want to listen to?
Gabrielle: Play the new song by my favorite singer.
Francesca: But I don't have her music.
Gabrielle: Oh, really? Download the song. It's only 99 cents on this music website.
Francesca: Hmm, I can't. Please tell me the name of the song.
Gabrielle: Sure! It's "You Are The One."
Francesca: Ah, I see it. Great!

D **Write sentences using the imperative.**

1 You want Harry to go see the new *Lord of the Rings* movie.
Harry, _____. It's great!
2 You don't want Amy to watch videos all day.
Amy, _____. You have work to do!
3 You want Lola to listen to you.
Lola, _____. It's important.
4 You want Mike to buy the tickets online.
Mike, _____. It's really easy!
5 You want Matt to use your headphones.
Matt, _____. They're really good.
6 You don't want Carla to tell Thomas about the party.
Carla, _____. I don't want him to come.

LISTENING

LISTEN FOR GIST

When we listen for gist, we try to understand the general meaning.



A 3.3 **Listen to the advertisement and choose the correct option.**

1 The recording is an advertisement for a **concert** / **sports event.**
2 The man in the recording gives listeners **information** / **recommendations.**

B 3.3 **Listen again and choose the correct option.**

1 When is the event?
a Saturday **b** Sunday **c** all weekend

2 Where do you buy tickets?
a online **b** at the festival **c** at bike shops

3 How much are adult tickets?
a 12 dollars **b** 10 dollars **c** 6 dollars

4 What age are children's tickets for?
a 12 years old and under **b** 10 years old and under **c** 6 years old and under

5 When does the festival start?
a 12 p.m. **b** 2 p.m. **c** 10 a.m.

6 How old are the cyclists?
a 10 and up **b** 12 and up **c** 14 and up

VOCABULARY

A **Choose the correct option.**

1 I want to go to a horse **competition** / **race** this weekend.
2 Jonathan likes watching football **races** / **games** on TV.
3 Do you go to classical **concerts** / **games** with your parents?
4 Mary hopes to win the photography **game** / **competition** this Saturday.
5 Try running in a 10-km. **race** / **competition**. It's hard work!
6 There's a baseball **game** / **race** at the stadium today. Let's go!

B **Complete the sentences with words from the box.**

basketball cooking dancing rock singing soccer

1 I like to watch _____ competitions because I love food!
2 Don't forget the _____ game this weekend. It's at the outdoor stadium.
3 Please enter the _____ competition. You have a great voice!
4 The _____ game takes place inside this building.
5 I never go to _____ concerts because I hate loud music!
6 Jennifer is in a _____ competition. I hope she wins. She moves very well!

WRITING

A Choose the correct option.

1 No pets, please.
a rule **b** date and time

2 Register early online!
a place **b** recommendation

3 Downtown Stanton
a place **b** description of event

4 Annual 10 kilometer race
a rule **b** description of event

B Complete the poster with the words from the box.

April drinks Park shows singing tickets welcome



Progress Check

Lesson 1

I can express likes and dislikes with the simple present. ☐
To review, go to VOCABULARY **A**, p. 28 in your Student's Book.

I can ask and answer questions about preferences. ☐
To review, go to GRAMMAR **A** & **B**, p. 29 in your Student's Book.

I can pronounce simple present verbs. ☐
To review, go to PRONUNCIATION **A** and **B**, p. 29 in your Student's Book.

Lesson 2

I can talk about free-time activities. ☐
To review, go to VOCABULARY **A** & **B**, p. 30 in your Student's Book.

I can give information using the imperative. ☐
To review, go to GRAMMAR **A** & **B**, p. 31 in your Student's Book.

I can recommend free-time activities. ☐
To review, go to SPEAKING **A** & **B**, p. 31 in your Student's Book.

Lesson 3

I can understand an announcement about a festival. ☐
To review, go to LISTENING **B** & **C**, p. 32 in your Student's Book.

I can write a poster to advertise a special event. ☐
To review, go to WRITING **A** & **B**, p. 33 in your Student's Book

UNIT 4

That's Life!

LESSON 1 A Day in the Life

READING

A **Read the article and choose *True* or *False*.**

Zoo Life!



Interviewer: I'm here with Helena Gonzalez. She's a zookeeper at a zoo in Santiago, Chile. Tell us about the work you do.

Helena: I take care of the animals, and I check to see that they are healthy. It's a terrific job.

Interviewer: When does your work day begin?

Helena: I start work at 10 a.m., which is great for me. I live an hour from the zoo, so I get up at 8 a.m. I have time to get ready, have coffee, and play with my cats. I take the subway at 9 a.m. to arrive on time.

Interviewer: Tell us about a typical day at the zoo.

Helena: First, I have a meeting with my colleagues. We talk about the animals, and we also talk about changes to zoo exhibits. Then we feed the animals at 11 a.m. We also clean their living areas, and we change their beds. That usually takes about an hour and a half, and it's very hard work, but I enjoy all of it.

Interviewer: Do you speak to the public?

Helena: Yes, I do. I give short tours from 2 p.m. to 4 p.m. After the tours, I feed the animals again, and I clean the living areas again. Then I go home at 6 p.m.

Interviewer: It sounds like you really love your work! Thanks for your time, Helena.

Helena: You're welcome!

1 Helena owns a zoo. True / False
2 Helena starts her day at the zoo by feeding the animals. True / False
3 Helena has different tasks to do in her job. True / False
4 Helena likes working at the zoo. True / False

SCANNING

When we scan an article, we look at the text quickly to find words or phrases. We don't read every word.

B **Look through the article quickly and answer the questions.**

1 Where does Helena work? _____
2 How far does Helena live from the zoo? _____
3 What does Helena play with in the morning? _____
4 What's the first thing Helena does in her job? _____
5 When does Helena feed the animals? _____
6 What does Helena do from 2 p.m. to 4 p.m.? _____

VOCABULARY

A **Choose the correct definition.**

1 get ready
a wake up
b prepare for work

2 go home
a take someone home
b leave work for your home

3 start work
a begin your job
b turn on a device

4 have coffee
a buy coffee
b drink coffee

B Complete the sentences with the words from the box.

get go have make take walk

1 I _____ my dog so he gets exercise.
2 In my family, we _____ dinner at 6 p.m. every day.
3 The boys _____ up at 6 a.m. for school.
4 I _____ a lot of phone calls at work to speak with my colleagues.
5 Many people _____ the subway to get to their jobs.
6 My work ends at 5 p.m., then I _____ home by bus.

GRAMMAR

A Complete the rule with the words and phrases from the box.

do/does question word subject verb / verb phrase

To form simple present information questions, we use:

1 _____ + 2 _____ + 3 _____ + 4 _____

B Choose the correct option.

1 A: Where / Who do Tracy and Lilly work? B: They work at the bank.
2 A: When / How do you get to work? B: I take the subway.
3 A: Why / What do you do on the weekends? B: I walk my dog.
4 A: Where / When do you go to school? B: I go to a school downtown.
5 A: How / Why do you listen to music? B: Because I love it!
6 A: When / How do you go home? B: My job ends at 8 p.m., so I go home then.

C Write questions using the prompts. Read the answers to help you.

1 _____ (when / you / get up)
I get up at 9 a.m.

2 _____ (where / you / have coffee)
I have coffee in my kitchen.

3 _____ (how / Alice / get to work)
She takes the subway to work.

4 _____ (who / you / talk to at work)
I talk to my colleagues at work.

5 _____ (what / you / have for dinner)
We have chicken and salad, or meat and potatoes.

6 _____ (why / your brothers / watch a lot of TV)
They watch a lot of TV because they like it.

D 4.1 Listen to the conversation. Complete the questions.

1 Bill: Where _____ you do your English homework?
2 Bill: _____ do you study in your bedroom?
3 Katy: When do _____ do your homework?
4 Katy: _____ do you study with?
5 Katy: What _____ your brother study?

Always? Sometimes? Never?

LISTENING



A 4.2 **Listen to the conversation and choose the correct option.**

1 Do Mike and Darren work together?
a Yes **b** No

2 Why is Darren tired?
a His job is difficult. **b** He doesn't like his job.

3 Darren's life at the moment is ...
a a little difficult. **b** very exciting.

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we listen for names, places, dates, times, numbers, amounts, and other details.

B 4.3 **Now listen to the rest of the conversation and choose the correct option.**

Mike ...

1 works as a **travel writer** / **photographer.**
2 sometimes works **8** / **10** hours a day.
3 starts work at **9 a.m.** / **10 a.m.**
4 **rarely** / **often** leaves the office for work.
5 thinks his life outside of work is **exciting** / **boring.**
6 **goes online** / **has dinner** first when he goes home.

VOCABULARY

A **Choose the correct option.**

1 My birthday is **in** / **at** / **on** February.
2 Many people work eight hours **in** / **at** / **a** day.
3 I often go out with colleagues **on** / **at** / **in** Fridays.
4 Our meeting is **on** / **in** / **at** 2 p.m. so don't be late!
5 My friend's birthday is **at** / **a** / **on** July 4th.
6 I walk my dog **several** / **every** / **on** morning.
7 Jill exercises **once** / **twice** / **three** times a week.
8 We always have coffee **at** / **on** / **in** the morning.

B **Read the question and choose the correct response.**

1 How often do you see your friends?
a Every weekend. **b** At 5 p.m.

2 How many times a day do you walk your dog?
a Every morning. **b** Twice.

3 When is your meeting today?
a At 10 a.m. **b** Usually at 10.

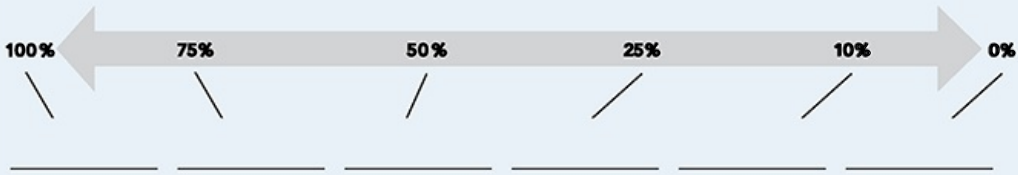
4 How often does your office have an office party?
a At 3 p.m. **b** Twice a year.

5 How often do you have English class?
a At night. **b** Several times a week.

GRAMMAR

A **Write the adverbs of frequency from the box under the correct frequency. Then answer the questions.**

always never often rarely sometimes usually



When we write sentences, ...

1 where do we place frequency adverbs with the verb *be*? _____
2 where do we place frequency adverbs with other verbs? _____
3 where do we place time expressions? _____

B **Complete the sentences with the verbs and the adverbs of frequency in parentheses in the correct form and order.**

1 Jonathan _____ (take rarely) the subway to work.
2 Michaela _____ (be always) at work on time.
3 I _____ (see usually) my friends every day at school.
4 You _____ (be never) late for your classes.
5 We _____ (go out often) for dinner.
6 She _____ (use sometimes) social media.

C **Circle and correct five mistakes with verbs and adverbs of frequency.**

A Typical Work Day

I'm a video game tester, so my work is very exciting. What do I do? I play video games all day, and I see how good they are. I usually test three or four games a day. I talk rarely to my colleagues because I'm busy with games. My job sounds fun, right? Well, it always isn't exciting. I play sometimes really bad games. That's why I test them. But I'm never bored at work, so that's good. I finish usually at 5 p.m. And what do I do at home for fun? Well, I watch often TV, but I never play video games!

follow

D **Rewrite each sentence. Use two or three words, including the word in parentheses.**

1 Matthew has coffee every morning.
Matthew _____ in the morning. (always)
2 Paula usually gets to work on time.
Paula _____ late for work. (rarely)
3 Betty goes on vacation five times a year.
Betty _____ vacation. (often)
4 Jim always has fun at work.
Jim's job _____ boring. (never)
5 I sleep well at night three times a week.
I _____ at night. (sometimes)

The Perfect Day

VOCABULARY

A Complete the phrases with the words from the box.

cook do get go hang out take take

1 _____ a shower
2 _____ housework
3 _____ a nap
4 _____ dressed
5 _____ out at home
6 _____ to the gym
7 go _____ with friends
8 _____ dinner

B Complete the sentences with the words from the box.

go at get housework to shower

1 I want to exercise. Let's go _____ the gym.
2 The living room is a mess, but I hate doing _____!
3 I don't want to go out. I prefer to hang out _____ home.
4 I always take a _____ in the morning because I like to feel clean for the day.
5 After I wake up, I usually go to my closet and _____ dressed.
6 I don't want to stay at home. I want to _____ out with friends.

LISTENING

A 4.4 Listen and choose each person's job.

1



business owner / cook

3



fitness instructor / student

2



builder / actor

4



dog walker / sports star

LISTENING FOR GIST

When we listen for gist, we try to understand the general meaning. We don't always understand every word or phrase, but we listen for key words that help us guess the meaning.

B 4.4 **Listen again and choose *True* or *False*.**

1	Cassandra enjoys cooking.	True / False
2	Sebastian likes spending time at home.	True / False
3	Charlotte has a busy life.	True / False
4	Leonardo loves the park.	True / False

WRITING

A **Read Andrea's notes and complete her blog post.**

Monday–Friday: wake up at 6 a.m., have breakfast, check social media, start work at 9 a.m., have meetings, go home at 5 p.m., go to bed at 10 p.m.
Tuesday and Thursday: have English class at 7 p.m.
Saturday and Sunday: sleep until 8 a.m., go out with friends, go to bed at 12 a.m.

My Day

On weekdays, I usually **1** _____ at 6 a.m. I get dressed and go downstairs to the kitchen. I always **2** _____, and I **3** _____. Then, I travel to the office. I start work at 9 a.m., and I usually **4** _____ with colleagues. Then I work at my desk through the afternoon, and I usually **5** _____ at 5 p.m. At 7 p.m. on Tuesday and Thursday, I **6** _____. On the weekend, I **7** _____ until 8 a.m. I relax in the morning and in the afternoon I **8** _____ with my friends. I **9** _____ at 10 p.m. on weekdays and at midnight on the weekend.

follow

Progress Check

Lesson 1

I can read about a person's typical day. ☐
To review, go to READING **B**, p. 38 in your Student's Book.

I can talk about daily activities using the simple present. ☐
To review, go to GRAMMAR **A** & **B**, pp. 38–39 in your Student's Book.

I can practice word stress in information questions. ☐
To review, go to PRONUNCIATION **A** & **B**, p. 39 in your Student's Book.

Lesson 2

I can listen to a person's typical day. ☐
To review, go to LISTENING **B**, p. 40 in your Student's Book.

I can talk about frequency with time expressions. ☐
To review, go to VOCABULARY **B** & GRAMMAR **A**, p. 41 in your Student's Book.

I can say how often I do free-time activities. ☐
To review, go to SPEAKING **A**, p. 41 in your Student's Book.

Lesson 3

I can listen to people describe their day off. ☐
To review, go to LISTENING **B**, p. 42 in your Student's Book.

I can write about my day off. ☐
To review, go to WRITING **A** & **B**, p. 43 in your Student's Book.

UNIT 5

Finding Your Way

LESSON 1 Where Do You Live?

READING

A Read the article and choose *True* or *False*.

Flying Low and Living High

Most people live in regular homes or apartments. Stanley Duncan has an interesting home—he lives in an old airplane. The airplane doesn't fly, so it's Stanley's home now, because he loves airplanes.

The airplane sits in an area outside of town. It's away from other homes, and Stanley doesn't have neighbors. "It's always quiet here, and I really enjoy that. I don't like the life in noisy cities, so I'm glad to live out here in the country."

The plane has everything a normal home has. There is a kitchen, a living room, a dining room, two bedrooms, and a laundry room. There are two bathrooms, and the bathrooms are not like tiny airplane bathrooms. They are a normal size. There is a lot of storage space, too—in the same places where you store things on a plane!

The plane has everything a normal building has, such as water, electricity, and Wi-Fi. Stanley doesn't pay a lot for these utilities. "I think I pay $350 a month for everything. It's a good deal." The plane, though, is another story.

"It's not cheap! It doesn't cost the same as a new plane. A new plane costs many millions of dollars. My plane looks nice now, but it's really very old, and it's worth around $1,000,000."



Stanley works as a successful architect, so money isn't a problem for him.

1 Stanley has friendly, quiet neighbors. True / False
2 Stanley doesn't enjoy life in the city. True / False
3 The bathrooms are just like airplane bathrooms. True / False
4 The water, electricity, and Wi-Fi are expensive for Stanley. True / False
5 Stanley's plane is worth a lot of money. True / False

SCAN FOR SPECIFIC INFORMATION

When we scan for specific information, we look through a text to help us find answers quickly.

B Look back at the statements in A. Underline the information in the text that supports each answer.

VOCABULARY

A Match the descriptions to the words from the box.

apartment city garden house neighborhood neighbors street yard

1 This is a building for one family to live in. _____
2 This is an area in a town where you live. _____
3 This is often a small place to live. _____
4 Large numbers of people live here. _____
5 You drive a car on this. _____
6 These are people who live near you. _____
7 You find plants and flowers here. _____
8 This is an open area around your house. _____

B Choose the correct option to complete the dialogues.

1 A: Do you like your neighbors / apartment?
B: Yes, I do. They're very nice. I'm glad I live on this city / street.
2 A: Are you new to the garden / neighborhood?
B: Yes, I am. I live in the yellow yard / house next door.
3 A: Do you have a big house / yard to play soccer?
B: No, we only have a small garden / city to grow some vegetables.
4 A: Do you like living in a big city / yard?
B: Yes. We live in a big apartment building / house on the top floor. We can see everything from up there!

GRAMMAR

A Choose the correct option to complete the grammar rules.

1 Adjectives often come before a ...
a noun. **b** verb.
2 Adjectives can come after the verbs ...
a *go*, *do*, or *be*. **b** *be*, *look*, or *feel*.
3 Adjectives that end in *–ing* describe ...
a feelings. **b** things or places.
4 Adjectives that describe feelings end in ...
a *–ing*. **b** *–ed*.

B Complete the text with the adjectives from the box.

big bored expensive friendly interesting

My city feels very **1** _____ when you don't know it. However, after some time, you see that people are **2** _____. Apartments are **3** _____, and people work hard in the city. You are never **4** _____, and there are always **5** _____ things to see and do!

C Choose the correct phrases.

1 I live in a small apartment / apartment small.
2 My grandparents have a house big / big house.
3 This neighborhood has lots of young people / people young.
4 Our town doesn't have many places interesting / interesting places.

D 5.1 Listen to the sentences. Write the verb and adjective that each speaker says.

1 *is beautiful* 3 _____ 5 _____
2 _____ 4 _____ 6 _____

E Complete the sentences with the correct form of the words in parentheses.

1 Chicago is an _____ (excite) city to live in.
2 David is _____ (bore) at home. He wants to go to the gym.
3 Living in a large city is really _____ (interest).
4 Elena and Federico are very _____ (excite) about their new house.
5 I don't like gyms very much. I think they're _____ (bore).
6 We're going to the community garden. You can come with us if you are _____ (interest).

What's in Your Neighborhood?

VOCABULARY

A Complete the sentences with a word from the box.

building school shop station stop store

1 Wait at the bus _____ for a bus going downtown.
2 This is my cousin Tyler. He goes to high _____ with me.
3 The grocery _____ near my house has very good fruits and vegetables.
4 I live in an apartment _____ with many other families.
5 Matt is at the train _____. Let's go meet him there.
6 I love the coffee at that coffee _____. It's my favorite.

B Read the descriptions and write the places. You have the first letter to help you.

1 Here, you find platforms, tracks, and a ticket office. t_____ s_____
2 There are a lot of books to read in this place. l_____
3 You sit here and have something to drink. c_____ s_____
4 Teachers teach you history, math, and science here h_____ s_____
5 This is where you exercise or take a yoga class. g_____
6 This has several floors and you live in it. a_____ b_____
7 You buy food here, then you take it home and cook it. g_____ s_____
8 You stand here on the street, then you get on and sit down. b_____ s_____

LISTENING

A 5.2 Read the statements. Then listen to the conversation and choose *True* or *False*.

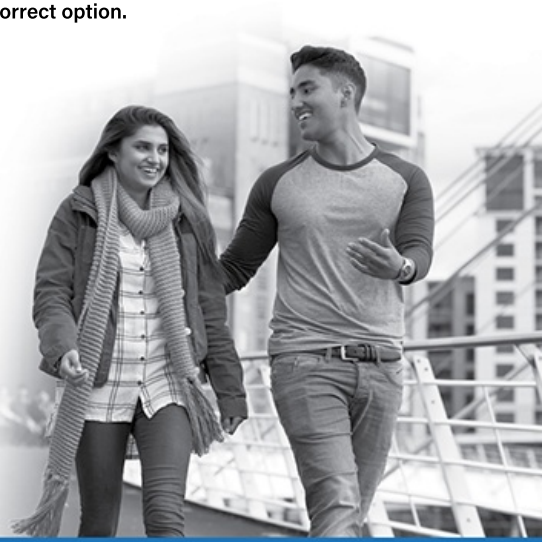
1 Diego really enjoys life in the city. True / False
2 Diego misses the peace and quiet. True / False
3 Diego is from this city. True / False

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we listen for names, places, dates, times, numbers, amounts, and other details. We don't need to understand every word to hear the right information.

B 5.3 Listen to the rest of the conversation and choose the correct option.

1 Where is the library?
a near Claudia's house **b** downtown
2 When does Claudia meet her friends?
a 4.30 p.m. **b** 5.30 p.m.
3 Diego knows where ... is.
a the library **b** the train station.
4 Where do Claudia and Diego decide to meet on Thursday?
a the train station **b** the library



GRAMMAR

A **Choose *True* or *False*.**

1	We use *There is* and *There are* to talk about things that exist.	True / False
2	We use *There is no* and *There are no* to talk about things that don't exist.	True / False
3	We use *There is* for both singular and plural nouns.	True / False
4	We use *Are there ...?* to ask if more than one thing exists.	True / False
5	There is no contraction for *There is*.	True / False

B **Choose the correct option.**

1 There is / are a library near my school.
2 There are / is terrific coffee shops all over this city.
3 Are / Is there a park where you hang out with friends?
4 There are / Are there two train stations in this neighborhood.
5 There's not / no grocery store near this apartment building.
6 Are / Isn't there good restaurants in your town?

C **Write the correct form of *There is* or *There are*. Use question forms, negative forms, and contractions where necessary.**

Roger: Do you like your neighborhood, Betty?
Betty: Well, I like many things about my neighborhood, but I don't like everything about it. **1** _____ a library, a grocery store, and a park, but **2** _____ a gym or a coffee shop.
Roger: Oh, really? **3** _____ several coffee shops in my neighborhood, but **4** _____ gyms.
Betty: Yes, it's important to have a gym. We need to exercise! **5** _____ parks in your neighborhood?
Roger: There is one park, but it's small. I don't like it. Is your park big?
Betty: Yes, it is. **6** _____ a bus stop near the park. **7** _____ bus stops in your neighborhood?
Roger: Yes, and **8** _____ lots of buses.
Betty: Let's go to my park this weekend then.
Roger: That's a great idea!

D **Complete each sentence with *is, are,* or *there*.**

1 There _____ no good restaurants in this area. Let's go downtown for dinner.
2 _____ there a community garden in your neighborhood?
3 There _____ Wi-Fi in this apartment building.
4 _____ there good cafés near your home?
5 Is _____ electricity and water in that office?
6 There _____ no train stations in this town.



Are You Lost?

VOCABULARY

A **Look at the signs and choose the correct directions.**

1



a Turn left.

b Turn right.

2



a Turn right.

b Turn around.

3



a Take the second left.

b Go straight ahead..

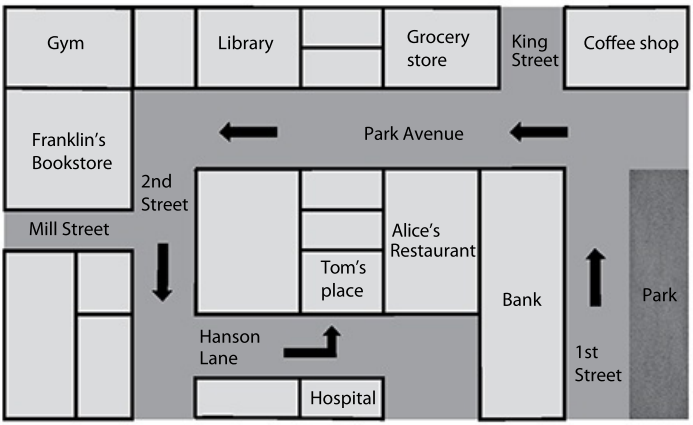
4



a Take the second right.

b Take the next right.

B **Look at the map, then read Tom's message. Check (✓) the correct directions.**



To get to my place ...

- ☐ Go straight ahead on 1st Street.
- ☐ Turn right on Park Avenue.
- ☐ Go past the grocery store and the restaurant.
- ☐ Turn left on 2nd Street.
- ☐ Turn right on Hanson Lane.
- ☐ My place is across from the hospital.

LISTEN FOR KEY WORDS

When we listen for key words, we find the important words in a question we want to answer. We listen carefully for those words.

LISTENING

A 5.4 **Read the sentences and think about the key words. Then listen to the conversations and choose the correct option.**

Conversation 1

1 Maria wants to go to the **park** / **downtown** train station.

2 Jose tells Maria to **go straight ahead** / **turn right** on 5th Avenue.

Conversation 2

3 Beth thinks Marty's Restaurant is on **Bridge** / **Main** Street.

4 Henry reads a text on his phone from **Bethany** / **John**.

Conversation 3

5 Jack **asks people** / **uses his phone** for help when he's lost.

6 Raquel says **phones** / **people** are always helpful.



B 5.4 **Listen again and choose *True* or *False*.**

Conversation 1

1 Maria helps the man find his way. True / False
2 Maria and the man are on the street. True / False

Conversation 2

3 Beth and Henry know where the restaurant is. True / False
4 Beth has a good idea about how to get to the restaurant. True / False

Conversation 3

5 Jack and Raquel are lost. True / False
6 Jack always has his phone with him. True / False

WRITING

A **Read the text message and write abbreviations for five words or phrases.**

Turn right on Howard Street. Go straight until you get to Second Avenue.
Turn left and cross the bridge. My building is the big green one. See you then!

_____ _____ _____ _____ _____

B **Write out the text message in your notebook. Use complete sentences with no abbreviations.**

Hey Julie! Directions to my house: Take Jones St to 4th Ave, turn left. Go straight 5 blocks to Martin St, turn right. Go past big yellow bldg. My house: 313 Martin St. CU at 6!

Progress Check

Lesson 1

I can read about different places to live. ☐
To review, go to READING **B**, p. 48 in your Student's Book.

I can use adjectives to describe a place. ☐
To review, go to GRAMMAR **B** & **C**, p. 49 in your Student's Book.

I can describe my neighborhood. ☐
To review, go to GRAMMAR **D** & SPEAKING **B**, p. 49 in your Student's Book.

Lesson 2

I can talk about places in a town. ☐
To review, go to VOCABULARY **A** & **B**, p. 50 in your Student's Book.

I can listen to people describe their neighborhoods. ☐
To review, go to LISTENING **B**, p. 51 in your Student's Book.

I can use *there is* / *there are* to describe places. ☐
To review, go to GRAMMAR **A** & **B**, p. 51 in your Student's Book.

Lesson 3

I can give directions. ☐
To review, go to VOCABULARY **A**, p. 51 in your Student's Book.

I can listen to and follow directions. ☐
To review, go to LISTENING **B** & **C**, p. 53 in your Student's Book.

I can ask for and give directions. ☐
To review, go to SPEAKING **A** & **B**, p. 53 in your Student's Book.

UNIT 6

Going Viral

LESSON 1 You and Social Media

READING

PREDICT INFORMATION

When we predict information, we guess what that information might be.

A Read the article and predict the missing information as you read. Then choose the correct option.

Using Social Media at Work



Employees do many different things at work. They take lunch breaks, they speak with co-workers about life, and they check their personal email online. They also check their social media profiles, but is it OK to use social media at work?

About **1** _____ of employees check their online profiles during the work day. They use social media to take a break from work and to talk to their friends and family. They're also using it to meet other people in their field. Architects use social media to meet other architects, for example.

Are employers getting angry about this? Not really, because most employees don't spend a lot of time on social media. They only spend about **2** _____ minutes looking at their profiles. And about **3** _____ of employees are using social media to solve work problems. Also, many employees are looking at their profiles during their lunch break. About **4** _____ of them do that.

Social media is a part of life, and it's a part of working life.

Read more

1	**a** 4%	**b** 22%	**c** 67%
2	**a** 5–10	**b** 15–30	**c** 90
3	**a** 3%	**b** 20%	**c** 85%
4	**a** 13%	**b** 21%	**c** 41%

VOCABULARY

A Choose the correct word for how you feel in each situation.

1 Your friend tells your secret to another friend.
a afraid **b** mad

2 You laugh loudly in the middle of a lesson.
a embarrassed **b** mad

3 You hear a noise in your house in the middle of the night.
a embarrassed **b** afraid

4 You don't study, but you get an A on your test.
a mad **b** surprised

B Complete the sentences with the words from the box.

afraid embarrassed mad surprised

1 Carlos doesn't look good in his profile picture. He's _____ about it!
2 My friend Rena is _____ to have a social media profile. She doesn't want people to see her information.
3 I'm _____ that Eric has a lot of friends on social media. He's not a very friendly person.
4 I really hate ads on social media. I'm _____ when I see them!

GRAMMAR

A Read the rules and choose *True* or *False*.

1	We use the present progressive for things that are happening now.	True / False
2	We use the base form to form the present progressive.	True / False
3	To form the present progressive when a verb ends in *–e*, you just add *–ing*.	True / False
4	You double the consonant when a verb ends in a vowel + consonant.	True / False
5	When a verb ends in *–ie*, you change *–ie* to *–y* and add *–ing*.	True / False

B Choose the correct option.

1 I am **write** / **writing** my blog now.
2 Liza **is** / **be** looking at a website.
3 Why **are they** / **they are** asking people to work on the weekend?
4 Harold **isn't** / **doesn't** taking an exam at the moment.
5 Why **do** / **are** you changing your social media profile?
6 She **talks** / **is talking** to her friends on social media right now.

C 6.1 Listen and check (✓) the verbs that the speakers say in the present progressive.

1	☐ use	☐ look
2	☐ spend	☐ buy
3	☐ read	☐ get
4	☐ have	☐ work
5	☐ write	☐ post
6	☐ not check	☐ do

D Complete the sentences with the correct form of the words from the box. Do not use contractions. Add any other words you need.

get look not lie not use study wait

1 David _____ for a bus at the bus stop over there.
2 This is the truth, Sarah. I _____!
3 They _____ for a math exam now.
4 I _____ information about this person right now.
5 Which profile _____ at, Steve?
6 Michelle _____ her real name on her profile at the moment.



VOCABULARY

A **Choose the correct option.**

1 You use the **webcam** / **keyboard** to enter your name.
2 Your **mouse** / **webcam** makes a video of you.
3 Speak into the **microphone** / **tablet** so I can hear you.
4 Put on your **smartphone** / **headphones** and listen to this.
5 She's calling her friend on her **screen** / **smartphone**.
6 Use the **keyboard** / **mouse** to click on the link to the website.

B **Complete the text with words from the box. There are two words you don't need.**

keyboard microphone mouse screen smartphone tablet webcam

Here are my tips for all vloggers!

- Record your vlog with the **1** _____ on your computer. It's usually better than the small camera on your **2** _____ or on your iPad or other **3** _____.
- Get a good **4** _____ to record what you say. The sound is very important.
- Use your **5** _____ to type a short title for each vlog. It helps people find the vlogs they are interested in.

LISTENING

A 6.2 **Listen to vlogs and circle what they're about.**

Sandra: **smartphones** / **cameras**
Oliver: **music** / **headphones**
Magdalena: **films** / **tablets**

LISTEN FOR FACT AND OPINION

When we listen for fact and opinion, we listen for words that give specific details (fact), or words that describe something in a positive or negative way (opinion).

B 6.2 **Listen again. Write *Fact* or *Opinion*.**

Sandra
1 The price of a smartphone is very high. _____
2 It's important to have a good smartphone. _____

Oliver
3 You need great headphones to listen to great music. _____
4 Some people don't want to pay $200. _____

Magdalena
5 You usually have to sit down with a laptop. _____
6 It's easy to carry a tablet in your bag. _____



GRAMMAR

A **Choose the correct option.**

1 When do we use the simple present?
   a to talk about things that happen regularly
   b to talk about things that happen now or around now
2 What tense do we use to talk about things that happen now or around now?
   a simple present
   b present progressive
3 Which phrase do we use with the present progressive in a sentence?
   a every day
   b right now
4 Which phrase do we use with the simple present in a sentence?
   a at the moment
   b usually

B **Choose the correct option.**

1 John **speaks** / **is speaking** on his smartphone at the moment.
2 Miguel often **uses** / **is using** his tablet to make videos.
3 **I am listening** / **listen** to music on my headphones every day.
4 They **are filming** / **film** a vlog about skateboarding now.
5 **Are you uploading** / **Do you upload** a video at the moment?
6 We **are watching** / **watch** movies on our laptops on the weekend.

C **Complete the dialogue with the correct form of the verbs in parentheses.**

Marvin: What **1** _____ (you / do), Tom?
Tom: I **2** _____ (film) a vlog for my website.
Marvin: Oh, cool! **3** _____ (you / make) vlogs very often?
Tom: Yes. I **4** _____ (spend) about four hours on vlogs every week. They're fun to do.
Marvin: How **5** _____ (you / upload) them to your website?
Tom: I **6** _____ (have) a fast laptop, but today, I **7** _____ (use) my tablet.
Marvin: I want to see it when you finish.
Tom: Of course!

D **Choose the correct option.**

1 Maria _____ her new camera to film a vlog today.
   a uses **b** is using
2 Timothy _____ in his blog.
   a often writes **b** is often writing
3 We _____ a webcam on our computer.
   a don't have **b** aren't having
4 Right now, _____ at a very small screen.
   a I look **b** I'm looking
5 _____ a vlog every week?
   a Do you make **b** Are you making
6 Who _____ to on the phone now?
   a do you talk **b** are you talking



Buying and Selling Online

LISTENING

LISTEN FOR THE MAIN IDEA

When we listen for the main idea, we often listen carefully to what the speaker says at the beginning. This tells us what the talk is about.

A 6.3 **Listen to the suggestions and answer the questions.**

1 Who is the speaker?
a an electronics store employee **b** a person who shops online

2 What is she talking about?
a where to buy things online **b** how to buy things online

3 What is the first thing she tells you to do?
a look at photos of a product **b** read online product reviews

B 6.4 **Listen to the rest of the suggestions and check (✓) the correct answers. There may be more than one correct answer for each question.**

1 In online reviews, people usually ...
- ☐ give honest opinions.
- ☐ lie.
- ☐ say how they feel.

2 People often write online reviews because ...
- ☐ the product doesn't work.
- ☐ they're mad.
- ☐ they're experts.

3 If you like the price, ...
- ☐ go ahead and buy it now.
- ☐ look at other sites.
- ☐ there is a problem.

VOCABULARY

A **Choose the correct option.**

1 upload / go a picture
2 post / send text messages
3 update / post my profile
4 post a text message / a comment
5 take a comment / a selfie
6 go my profile / viral



B **Choose the correct option.**

1 My smartphone has a small keyboard. I use it to ... to friends.
a update my profile **b** send text messages

2 I need to ... now. The information is wrong.
a take a selfie **b** update my profile

3 Your profile doesn't have a photo of you. Do you want to ...?
a go viral **b** upload a picture

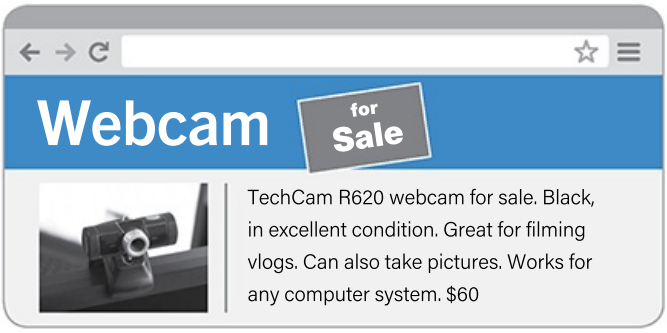
4 I ... with my smartphone when I'm in a nice place and I look good.
a take a selfie **b** go viral

5 This vlog is amazing! Things like this almost always ...!
a go viral **b** post a comment

6 When I like something online, I usually ... to give my opinion.
a upload a picture **b** post a comment

WRITING

A **Write the information from the social media ad in your notebook.**



1 name of product: _____
2 type of product: _____
3 what it does: _____
4 condition: _____
5 color: _____
6 other details: _____
7 price: _____

B **Check (✓) the details to include in the social media ad.**



- ☐ It's in good condition.
- ☐ It's made in Japan.
- ☐ It's about three years old.
- ☐ I bought it at Cost Buy Electronics.
- ☐ It has DVD player and a wide screen.
- ☐ I'm selling it for a good price.
- ☐ I'm selling it for $150.
- ☐ I have a new laptop, so I don't need this one.

Progress Check

Lesson 1

I can read about social media and employment. ☐
To review, go to READING **B**, p. 58 in your Student's Book.

I can talk about emotions and emojis. ☐
To review, go to VOCABULARY **A** & **B**, p. 58 in your Student's Book.

I can describe what I do during the day. ☐
To review, go to GRAMMAR **B**, p. 59 in your Student's Book.

Lesson 2

I can understand words for computer equipment. ☐
To review, go to VOCABULARY **A** & **B**, p. 60 in your Student's Book.

I can listen to vloggers describe their jobs. ☐
To review, go to LISTENING **B**, p. 61 in your Student's Book.

I can use the simple present and present progressive. ☐
To review, go to GRAMMAR **A** & **B**, p. 61 in your Student's Book.

Lesson 3

I know about an internet business. ☐
To review, go to LISTENING **B** & **C**, p. 62 in your Student's Book.

I can describe online actions. ☐
To review, go to VOCABULARY **A** & **B**, p. 62 in your Student's Book.

I can write a social media ad. ☐
To review, go to WRITING **A**, **B**, & **C**, p. 63 in your Student's Book.

UNIT 7

Fit for Life

LESSON 1 **Fitness Gadgets**

VOCABULARY

A Complete the sentences with the words from the box.

ankle chest elbow foot head knee waist

1 You wear a shoe on your _____.
2 When you wear a T-shirt, it is on your _____.
3 Your _____ is the part on your arm that moves when you swim.
4 You wear a hat on your _____.
5 He hurt his _____ when he hit it under the table!
6 She has a new skirt but it's too small around her _____!
7 You pull a sock over your foot and then your _____.

B Label the pictures with the words from the box.

ankle arm back neck thigh wrist


1 _____


2 _____


3 _____


4 _____


5 _____


6 _____

READING

READING FOR GIST

When we read for gist, we try to understand the general meaning of the text.

A Read the magazine article quickly and choose the correct option.

HEARING WITH YOUR **BONES!**

There is a lot of technology to help you exercise—you can get a gadget you put in your shoe, next to your foot, to show your performance. You can get a gadget that touches your shoulders when you run, to tell you the correct direction. You can get a special bag with water to put on your back to drink when you run—but can you exercise, listen to music, AND hear the traffic at the same time? Now you can! Bone Conduction Headphones are a new technology. They help you to do your favorite exercise activities and be safe. Bone Conduction Headphones play your favorite music to you, but not through your ears! The headphones use the bones in your head to play music to you! There are some problems. Some people say that the sound quality is OK, but traditional headphones sound better. Also, the new headphones can be expensive.



1 The text is about a way of ...

a playing music. **b** listening to music.

2 The text says the technology uses your ...

a bones. **b** ears.

B Read the magazine article in A again and choose the correct option.

1 Exercising, using headphones, and hearing traffic at the same time can be **easy** / **hard.**
2 Bone Conduction Headphones use **new** / **old** technology.
3 With Bone Conduction Headphones, you use your **ears** / **head** to listen to music.
4 Bone Conduction Headphones have sound quality that is **good** / **not good**, compared to traditional headphones.
5 These new headphones are **a lot of** / **not a lot of** money.

GRAMMAR

A Complete the rules with the words in the box. There are two words you don't need.

abilities cannot can't habits nouns possible verbs

1 We use the words *can/can't* to talk about _____.
2 We use *can* to talk about something that is _____.
3 We use _____ or *cannot* to talk about something that is not possible.
4 We use _____ after *can/can't*.
5 *Can't* is the short form of _____.

B Write *can* or *can't*.

1 Juana exercises a lot and she _____ run 5 kilometers in 25 minutes.
2 I _____ go to the gym with you today, because I have a meeting after work.
3 _____ you speak Japanese?
4 Really? You _____ drive. *That's* why you don't have a car!
5 David is very busy, so he _____ speak to you now.
6 I can't swim very well, but my brother _____—he swims in competitions!

C 7.1 Listen to the conversation and choose the correct option.

1 Julia **can** / **can't** surf.
2 Ian **can** / **can't** surf.
3 Ian **can** / **can't** swim.
4 Julia's father **can** / **can't** go running this weekend.
5 Julia and Ian **can** / **can't** go running this weekend.
6 Ian **can** / **can't** meet Julia at the beach.

D Circle and correct one mistake in each sentence.

1 Francisca can to get up early in the morning—she likes getting up early! _____
2 I'm sorry, I can meet you at 6 p.m. It's not possible! _____
3 Can you comes to the gym with me today? _____
4 Did you know that Jenny cans run marathons? _____
5 Oh! Felipe and Sara cant start their car! _____
6 I am so tired. Can Theo drives? _____

Unusual Ball Games

VOCABULARY

A Complete the sentences with a word from the box.

bounce catch hit hold kick pass throw touch

1 I love watching del Potro and Federer playing tennis together. They _____ the ball so fast!
2 LeBron James is one of the best basketball players ever. He knows exactly how to _____ the ball into the basket perfectly.
3 When you learn to play soccer, you learn to _____ the ball with your foot.
4 When people play tennis, they often _____ the ball on the ground before they serve it to the other player.
5 Messi and Suarez are great soccer players. They score goals and they also _____ the ball to other players for them to score.
6 In American football, the quarterback throws the ball, and then another player tries to _____ it and get a touchdown.
7 It is not possible to _____ the ball and run at the same time in basketball.
8 Soccer players are not allowed to _____ the ball with their hand.

B Choose the correct option.

1 When you play basketball, you have to **hit** / **bounce** the ball when you run.
2 Sergio Garcia **hits** / **kicks** the ball very far when he plays golf!
3 In soccer, only the goalkeeper can **kick** / **touch** the ball with his or her hands.
4 Use both hands when you **kick** / **catch** the ball.
5 In tennis, make sure you **hold** / **pass** the racket in one hand and the ball in the other.
6 A lacrosse player **throws** / **kicks** the ball to his or her team with a special stick.

LISTENING

LISTEN FOR THE MAIN IDEAS

When we listen for the main ideas, we try to understand the most important information in what we hear. Don't worry about anything you don't understand. You can still understand the main ideas.

A 7.2 Listen to the conversation and choose the correct option.



1 **Chris** / **Santi** works on the weekend.
2 Chris and Santi play **tennis** / **soccer** on Mondays.
3 Santi plays basketball **frequently** / **not frequently.**
4 Santi's favorite sport is **baseball** / **basketball.**
5 Santi sometimes **doesn't go to work** / **goes home** so he can play football.

B 7.3 Listen to the rest of the conversation and choose the correct option.

1 How does playing sports make Santi feel?
a bad **b** tired **c** relaxed
2 What does Chris want to do?
a work more **b** try something new **c** have lunch
3 What does Santi suggest?
a American football **b** lacrosse **c** soccer
4 What time do they agree to meet?
a 3 p.m. **b** lunchtime **c** 4 p.m.

GRAMMAR

A Choose the correct option.

1 Adverbs of manner go ... the main verb.
a before **b** after

2 To form an adverb of manner, add ... to the adjective.
a *–ly* **b** *–ing*

3 When a word ends in *–y* add ... at the end.
a *–ely* **b** *–ily*

4 Use adverbs of manner to describe ...
a a thing. **b** an action.

5 Some irregular adverbs are ... the adjective (e.g. *fast* or *hard*).
a the same as **b** different to

6 One irregular adverb, ..., looks completely different from the adjective *good*.
a *well* **b** *best*

B Choose the correct option.

1 Nick can run **fast** / **fastly**.
2 Gianluca picked up the glasses **carefully** / **careful**.
3 Lucy **kicks hard the ball** / **kicks the ball hard** and she scores a goal!
4 Ian is a great volleyball player. He always touches the ball **gently** / **gentle** and it goes over the top of the net!
5 When a player from the other team comes, Renata passes the ball **quickly** / **quick** to someone on her team.
6 He is often unhappy with his team's performance, and he shouts at them **angrily** / **angry**.
7 Volleyball is a simple game, and you can learn the rules **easily** / **carefully**.
8 Valentina plays golf very **good** / **well** and she competes in the US Open every year!

C Complete the text with adverbs of manner from the box.

easily fast hard quietly well

Hey guys, I'm Ana and I live in Puebla, Mexico. I love watching sports, especially soccer. Lionel Messi is a great soccer player. He plays really **1** _____. He's one of the best ever, and he can also run really **2** _____! Because he is a very good player, it's not **3** _____ for him to play soccer at the top level. He's a gentle person, and he speaks **4** _____ in interviews. You can win **5** _____ with a player like Messi on your team!

D Rewrite these sentences using adverbs of manner.

1 It's easy to learn the rules of basketball.
You can learn the rules of basketball _____.
2 Lance is very careful when he goes cycling.
Lance cycles very _____.
3 When Jose's team loses, he is angry when he speaks to them.
Jose speaks _____ to his team when they lose.
4 Maria is always gentle when she hits the ball over the net.
Maria hits the ball _____ over the net.
5 Josie is very good at soccer.
Josie plays soccer very _____.
6 Michael is a very fast swimmer.
Michael swims very _____.

VOCABULARY

A Choose the correct option.

1 You must **push** / **bend** your knees before you lift anything heavy.
2 Sian always **stretches** / **stands** well before she exercises.
3 How heavy are the weights that Robin can **lift** / **pull**?
4 Jane puts her hands on the floor and **pushes** / **turns** her body up and down.
5 **Twist** / **Stand** your body and look left, then turn in the other direction.
6 With this exercise machine you **push** / **pull** the ropes.

B Complete the sentences with a word from the box.

bend lift push stand stretch twist

1 Always _____ your arms and your legs before exercising.
2 I want you to _____ for a minute without moving and breathe in and out slowly.
3 You have to _____ against the weights with your legs on this exercise machine.
4 _____ your arms to pull the weights towards you.
5 Just _____ your body at the waist—five times to the right and five times to the left!
6 Stefi can _____ very heavy weights—she won a medal at the Youth Olympic Games.

LISTENING

A 7.4 Listen to the talk and choose the correct option.

1 The recording is a talk at an **English** / **exercise** class.
2 The man in the recording gives people **information** / **instructions**.

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we read the question to know what information we need, and then we listen for just that information.

B 7.4 Listen again and choose the correct option.

1 When does this activity happen?
a before the class **b** after the class
2 What is the first thing they do?
a bend **b** breathe
3 What do they do then?
a twist their bodies **b** push their bodies
4 How many times do they do this activity?
a 10 times on the right **b** 10 times on both sides
5 What weight do they use?
a 10 kilogram **b** 2 kilogram
6 How long do they push their hands up for?
a 15 seconds **b** 10 seconds



WRITING

A Complete the text with phrases from the box.

do exercises athletes train hit the ball hard how to stretch twist your body

There is an amazing outdoor gym at the park near my home and **1** _____ there. There are machines to **2** _____ and there are signs that show you **3** _____. That's very important. My favorite machine helps you **4** _____ at the waist to exercise the muscles over your stomach. As well as the gym, you can do a lot of different sports in the park. My friend Theo and I often play tennis together. Theo is a great tennis player! He can **5** _____, and it is very difficult to win when I play with him!

B Circle and correct five errors in the personal profile.

Hi guys! My name's Lautaro and I'm learning a new sport called footgolf! Just like any sport, before you start, you must stretch your muscles good. If you don't do this, you can hurt yourself bad! Footgolf is not a difficult sport to learn. The rules are the same as the rules of golf, but you hit the ball with your foot, and you try to get it in one of the holes before the other player can't! I love playing footgolf with my friend, Rachel. She is very good, but she hurt her ancle last week, and she needs to see the doctor before we play again!

Progress Check

Lesson 1

I can talk about parts of the body. ☐
To review, go to VOCABULARY **A**, p. 68 in your Student's Book.

I can talk about fitness products. ☐
To review, go to READING **B**, p. 68 in your Student's Book.

I can talk about physical ability using *can* and *can't*. ☐
To review, go to GRAMMAR **A** & **B**, p. 69 in your Student's Book.

Lesson 2

I can talk about unusual games. ☐
To review, go to LISTENING **A** & **B**, pp. 70–71 in your Student's Book.

I can talk about sports with action verbs. ☐
To review, go to VOCABULARY **A** & **B**, p. 70 in your Student's Book.

I can use adverbs of manner to describe abilities. ☐
To review, go to GRAMMAR **A** & **B**, p. 71 in your Student's Book.

Lesson 3

I can describe exercises. ☐
To review, go to VOCABULARY **A** & **B**, p. 72 in your Student's Book.

I can follow exercise instructions. ☐
To review, go to LISTENING **A** & **B**, p. 72 in your Student's Book.

I can respond to a job ad and practice a job interview. ☐
To review, go to WRITING **C** & SPEAKING **A**, p. 73 in your Student's Book.

UNIT 8

Foodie?

LESSON 1 **Are You a "Gastronaut"?**

READING

READ FOR THE MAIN IDEA

When we read for the main idea, we try to understand the important information in a text.

A Read the article and choose the correct option.

FOOD SAFARI

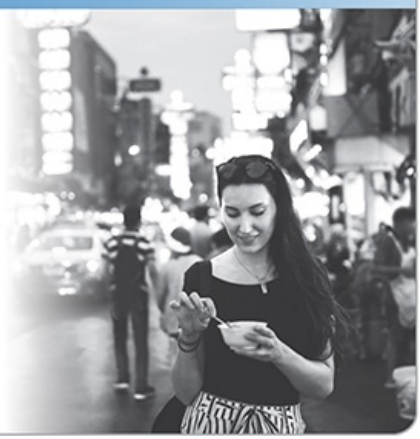
Hey guys! It's Kaia and friends here! So here we are, exploring the world of exotic foods in Chiang Mai, Thailand! We love the exciting foods and we want to share it all with you! Here are the top three:

1) Som Tum: Jenny has this for lunch every day. I think it is a bit strange. It's a spicy salad that is sweet at the same time! You make it with garlic, chilies, papaya, and ... crab! Too exotic for me!

2) Kai Jiew Moo Saap: Sven really likes this food—he says it's delicious. You make it with eggs. It's a snack and you can eat it any time—not only for breakfast. But I don't want to try it because it also has fish sauce!

3) Yam Plah Duk Foo: Finally one that I like! That's today's dinner and it's an amazing mix of mango, onions, lime, shrimp, and squid—unusual, yes, but delicious and healthy, too!

Keep following us! It's Vietnam tomorrow! follow



1 What are Kaia and her friends doing?
- **a** traveling the world
- **b** trying different kinds of foods
- **c** trekking in Thailand

2 What does Jenny eat for lunch?
- **a** salad
- **b** crab
- **c** chilies

3 When do people eat Sven's food?
- **a** for breakfast
- **b** for lunch
- **c** at any time of the day

4 How does Kaia feel about the food that Sven eats?
- **a** She doesn't eat it.
- **b** She hates it.
- **c** She loves it.

5 How does Kaia feel about today's dinner?
- **a** She doesn't know what it is.
- **b** She likes it.
- **c** She doesn't like it.

B Circle and correct one mistake in each sentence.

1 Kaia enjoys eating Som Tum. _____
2 Som Tum is sweet and salty. _____
3 Sven likes eggs with chili sauce. _____
4 In today's dinner, there is onion, mango, lemon, shrimp, and squid. _____
5 The dinner is unhealthy. _____

VOCABULARY

A Choose the correct option.

1 Sweet / Spicy foods feel hot in your mouth!
2 I always have breakfast / lunch in the morning. It's the most important meal of the day!
3 I really don't like pizza. I think it is delicious / disgusting!
4 It's not time for dinner yet, but I'm hungry, so I think I'll have lunch / a snack.
5 I love hamburgers, but I can't eat them every week because they are healthy / unhealthy.

B Complete the sentences with the words from the box. There are two extra words.

delicious dinner healthy lunch snack spicy sweet

1 I don't like chocolate or candy. It's strange, but I really don't like _____ foods.
2 Julia always eats a salad with her _____ in the evening, because it's very good for you.
3 Ron always takes a banana to the gym with him, so he can have a _____ when he is hungry.
4 I like hot dogs, but usually I prefer _____ foods like pasta and vegetables.
5 My friend Tom loves _____ foods like curry and tacos, but they make me feel sick!

GRAMMAR

A Complete the rules with the words and phrases from the box.

countable *How much* *How many* both singular and plural uncountable

1 Countable nouns can be _____, like *a banana* or *some bananas*.
2 _____ nouns like *milk* or *bread* are always singular.
3 We use numbers and the article *a* / *an* with _____ nouns.
4 We use _____ to make a question with countable nouns.
5 We use _____ to make a question with uncountable nouns.

B Choose the correct option.

1 Can I have some / a milk for my coffee, please?
2 I want to make a cake for Sara's birthday. How much / many eggs do we have?
3 I think there are / is some milk in the fridge.
4 How many / much tea is there in the kitchen?
5 I didn't have time for lunch, so I had some / a banana as a snack.

C 8.1 Listen and complete the sentences with a word or short phrase.

1 The cake is for _____.
2 The first thing you need for the cake is _____.
3 You don't need _____ flour.
4 You need _____ of sugar.
5 You need _____ of butter.
6 Put it in the oven for _____.

D Circle and correct one mistake in each sentence.

1 You need to use two egg to make a cake. _____
2 How much empanadas should we buy for the party? _____
3 Can I have a sugar for my tea, please? _____
4 There is an cookie in the kitchen if you want a snack. _____
5 How many apple do we have? _____
6 Are you thirsty? There is a orange juice in the refrigerator. _____

A Balanced Diet

VOCABULARY

A **Choose the correct option.**

1 I like eating foods with **protein** / **carbohydrates** like pasta—it helps with my soccer training!
2 You shouldn't eat too many foods like **chocolate** / **cheese** because they have a lot of sugar.
3 Apart from meat, **eggs** / **potatoes** also have a lot of protein, which is good for our muscles.
4 Foods like oil, butter, and cheese often have a lot of **fiber** / **fat** so they can be unhealthy.
5 The "Milk and Dairy" food group also includes foods like **yogurt** / **cereal**.
6 Bananas are **vegetables** / **fruit** that help you a lot when you are exercising.
7 Some people prefer to eat meat with almost no fat, so they eat **fish** / **steak**.
8 Foods like **rice** / **corn** have carbohydrates, which give you energy.

B **Complete the text with the food words from the box. There are two extra words.**

vegetables beans butter cereal cheese chocolate fish potatoes

One question we often ask ourselves is, what is a healthy diet? For example, we know that eating **1** _____ from the river or the sea is very healthy, but what other types of food are good for us? Well, a good plan is to follow the Mediterranean diet. On this diet, you eat food like fish, fruits, nuts, and **2** _____, which are very small and are used in salads and soups. We all love putting **3** _____ on our hamburgers! But is it healthy? Well, the important thing is to not eat a lot of cheese—it has a lot of fat! The Mediterranean diet also tells us that **4** _____ can be healthy, but only if you cook them in hot water, not if they are fried in oil. It is important to eat a lot of healthy grains, like **5** _____—we often eat this every morning for breakfast! The same is true for **6** _____—they are full of healthy vitamins that your body needs. What do you think? Would you be able to eat a Mediterranean diet?

LISTENING

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we listen for names, places, dates, times, numbers, amounts, and other details. Sometimes, you need to listen for two pieces of information together, such as a name and a favorite food.

A **8.2 Listen and write the food each person likes. There are three types of foods you do not need.**

bread cheese chicken fish fries hamburgers pasta

1 Pablo _____
2 Ray _____
3 Marta _____
4 Jen _____



B **8.2 Listen again and choose the correct option.**

1 Does Pablo think pizza is healthy?
a yes **b** no

2 Does Ray think pizza is healthy?
a yes **b** no

3 Does Marta order fish?
a yes **b** no

4 Does Pablo think fries are healthy?
a yes **b** no

GRAMMAR

A Choose the correct option.

1 What word(s) do we use with singular nouns, like *banana* or *apple*?
a *this* **b** *that* **c** *this* or *that*

2 What word(s) do we use with plural nouns, like *carrots* or *tomatoes*?
a *these* **b** *those* **c** *these* or *those*

3 What word(s) do we use with one thing that is near to us?
a *this* **b** *that* **c** *this* or *that*

4 What word(s) do we use with many things that are near to us?
a *these* **b** *those* **c** *these* or *those*

5 What word(s) do we use with many things that are not near to us?
a *these* **b** *those* **c** *these* or *those*

6 What word(s) do we use with one thing that is not near to us?
a *this* **b** *that* **c** *this* or *that*

B Choose the correct option.

1 This / That coffee here is cold. We need to make some more.
2 Excuse me, is that / this your cell phone here? I just found it!
3 Who is this / that man standing at the end of the room?
4 Wow! Those / These chocolates are delicious! Can we buy some more?
5 I think I prefer those / these shoes in the other shop down the road.
6 Yes, you are right about the restaurant by the river! This / That is the best restaurant in town!
7 You know, I think that / this milk in my coffee is bad.
8 Are these / those your sunglasses on our table here?

C Complete the dialogue with the words from the box. Some words are used more than once.

that this these those

Emilia: Hi there, do you work in **1** _____ store?
Sales Assistant: Yes I do! How can I help you?
Emilia: Can I see two of **2** _____ cellphones you have there in the window?
Sales Assistant: Ok let me get them. You mean **3** _____ phones here?
Emilia: Yes! Thanks! Let me see ... how much is **4** _____ one in my hand?
Sales Assistant: Well, **5** _____ one you're holding is five hundred dollars.
Emilia: Hmm. I think it's very expensive. What about **6** _____ one over there?
Sales Assistant: **7** _____ one is three hundred dollars. And it's a great phone.
Emilia: Oh, great! I'll take it!

D Complete the sentences with *this, that, these,* or *those*.

1 I don't like these cakes. Let's try _____ other ones over there.
2 _____ movie is boring. I don't want to watch any more of it.
3 Come over here and have a look at _____ flowers.
4 Please give me _____ menu on the other table. Thanks!
5 What is _____ noise? It's coming from the other room.
6 Try _____ fries I have here. They're delicious!

VOCABULARY

A Choose the correct option.

1 To slice vegetables, you need to use a knife / fork.
2 It is much easier if you eat spaghetti using a fork / knife!
3 If you want to make bread, you need to put it in a bowl / baking dish before it goes in the oven.
4 Add / Mix the milk to the eggs and butter slowly.
5 You need a cup / baking dish to see how much sugar you should put in.
6 We mix all the ingredients together in a bowl / baking dish.

B Complete the sentences with a cooking word or instruction. The first letter is given for you.

1 We put all the cake mixture into the b_____ d_____ and then put it into the oven.
2 You have to b_____ the bread for just the right amount of time, or it will burn!
3 It is better to mix with a f_____, not a knife!
4 If you need to check how much flour to put in, use a c_____ so you can see the right amount.
5 When you use a knife, s_____ everything very carefully!
6 If you are making a cake, you need to a_____ about two cups of the sugar to the mix.

LISTENING

A 8.3 Read the questions and try to guess the answers. Then listen to the conversation to check your answers.

1 Who is in the photo?
a a man and his dad **b** a man and his grandfather
2 What are they cooking?
a breakfast **b** dinner
3 What do they need to use?
a a knife **b** a spoon
4 What do they do with the vegetables and the chicken?
a slice them **b** mix them
5 How long does the food need to be cooked?
a 30 minutes **b** 60 minutes



LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we read the question to know what information we need, and then we listen for just that information.

B 8.4 Listen to the rest of the conversation and answer the questions.

1 What does Jamie's dad want to make? _____
2 What does Jamie want to make? _____
3 Where do they put the sugar and the cinnamon? _____
4 Where do they put the flour? _____
5 How long do they bake it for? _____

WRITING

A **Complete the recipe for vegetarian chili with the words from the box.**

add baking dish mix oven vegetables

For this recipe, all you need is 400g of **1** _____ (carrots, tomatoes, onions), beans, chili sauce, and rice. Heat the oven to 200°C and cook the vegetables in a **2** _____ for 25 minutes. Then you need to **3** _____ the beans to the vegetables and put some salt and pepper on top. After that, you put them back in the **4** _____ for another 20 minutes. Then you cook the rice for 20 minutes. After that, simply **5** _____ the chili with the rice and enjoy!

B **Circle and correct five errors in the recipe.**

Recipe:

So how do you make a healthy French omelet? It's easy! First, you need two eggs. Beats them with a fork very fast. When they are all the same yellow color, put them in a hot frying pan. Then, ad some oil in the frying pan so the eggs do not stick! Moving the frying pan a lot when the eggs cook for the same reason. You then to add cheese, herbs, and tomatoes to the omelet. Mixes everything together and cook it all to make a delicious snack at any time of the day!



Progress Check

Lesson 1

I can talk about foods in different cultures. ☐
To review, go to READING **B**, p. 78 in your Student's Book.

I can describe tastes. ☐
To review, go to VOCABULARY **B**, p. 79 in your Student's Book.

I can talk about countable and uncountable nouns. ☐
To review, go to GRAMMAR **A** & **B**, p. 79 in your Student's Book.

I can ask about food preferences. ☐
To review, go to SPEAKING **B**, p. 79 in your Student's Book.

Lesson 2

I can talk about food groups. ☐
To review, go to VOCABULARY **A** & **B**, p. 80 in your Student's Book.

I can understand descriptions of international foods. ☐
To review, go to LISTENING **B** & **C**, p. 80 in your Student's Book.

I can ask for food using *this/that/these/those*. ☐
To review, go to GRAMMAR **A**, p. 81 in your Student's Book.

I can offer food and recommend alternatives. ☐
To review, go to SPEAKING **B**, p. 81 in your Student's Book.

Lesson 3

I can talk about cooking equipment and understand instructions. ☐
To review, go to VOCABULARY **A** & **B**, p. 82 in your Student's Book.

I can understand a cooking demonstration. ☐
To review, go to Listening **B** & **C**, p. 83 in your Student's Book.

I can write and share a recipe. ☐
To review, go to WRITING **B** & **C**, p. 83 in your Student's Book.

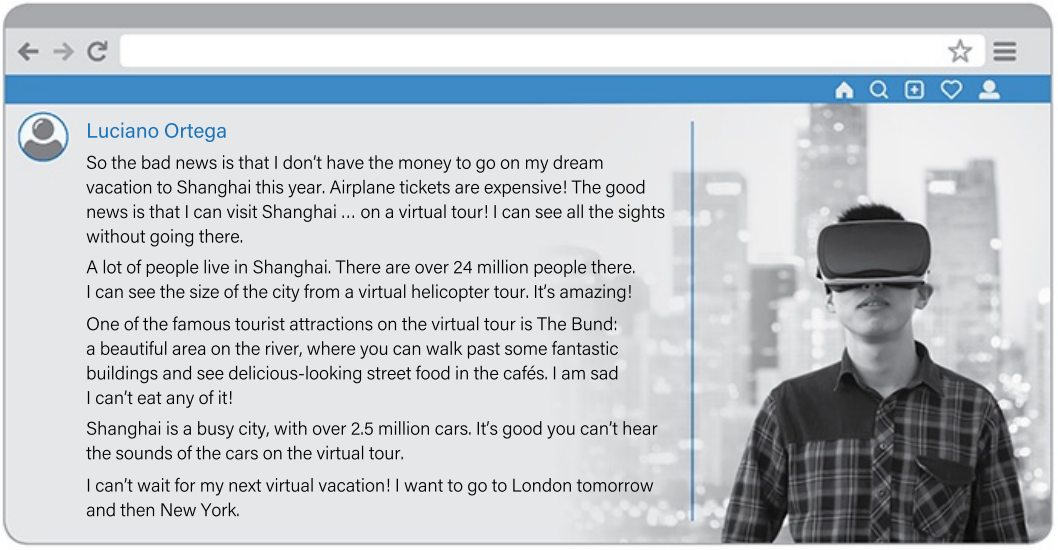
UNIT 9

Seeing the World

LESSON 1 **Virtual Tours**

READING

A Read the text. Then complete the sentences below with words from the text.



Luciano Ortega

So the bad news is that I don't have the money to go on my dream vacation to Shanghai this year. Airplane tickets are expensive! The good news is that I can visit Shanghai ... on a virtual tour! I can see all the sights without going there.

A lot of people live in Shanghai. There are over 24 million people there. I can see the size of the city from a virtual helicopter tour. It's amazing!

One of the famous tourist attractions on the virtual tour is The Bund: a beautiful area on the river, where you can walk past some fantastic buildings and see delicious-looking street food in the cafés. I am sad I can't eat any of it!

Shanghai is a busy city, with over 2.5 million cars. It's good you can't hear the sounds of the cars on the virtual tour.

I can't wait for my next virtual vacation! I want to go to London tomorrow and then New York.

1 Luciano's virtual tour is in _____.
2 Luciano says that you can see all the _____ that you can see on a real tour.
3 The population of Shanghai is over _____ million people.
4 The Bund area is on the _____.
5 Luciano wants to go to _____ tomorrow.

SCAN

When we scan, we move our eyes over the text, and we look for the information we need. We don't read every word.

B Read the text in A again and choose the correct option.

1 Luciano **is visiting** / **likes visiting** / **can't visit** Shanghai this year, so he takes a virtual tour.
2 You can see **all of** / **none of** / **some of** the sights in Shanghai on a virtual tour.
3 Luciano goes on a tour in a virtual **car** / **airplane** / **helicopter.**
4 The Bund is a very famous **river** / **tourist attraction** / **café** in Shanghai.
5 There are **a lot of** / **not a lot of** / **no** cars in Shanghai.
6 Luciano **doesn't like** / **hates** / **loves** the virtual tour.

VOCABULARY

A Choose the word or phrase that corresponds to the definitions.

1 a visit to see a place, sometimes with a person giving you information about that place
a tour **b** tourist attractions **c** the sights

2 a time you have free from work to do what you want, usually for a week or more
a tourist attractions **b** vacation **c** the sounds

3 the things and locations that people look at and take pictures of in a new place
a sounds **b** continent **c** the sights

4 the typical places people visit in a new place
a the sounds **b** tourist attractions **c** continent

5 an area of land that usually contains many countries
a continent **b** tour **c** vacation

B Complete the text with the words and phrases from the box.

continent sights sounds tour tourist attractions vacation

We all know that traveling to another country for a **1** _____ can be very expensive. Now, VirTours offers you the chance to see all the **2** _____ and hear all the **3** _____ of any destination in the world! That's right! It's a chance to go to all the places you dream of! No airplanes, no hotels, no problems! Our **4** _____ of Giza in Egypt, for example, in the great **5** _____ of Africa, has all the main **6** _____ —the pyramids and the Sphinx! And with VirTours, you don't need to leave your house!

GRAMMAR

A Choose the correct type of word to use after each word or phrase.

1 *enjoy*
a infinitive **b** *–ing* form **c** both

2 *like*
a infinitive **b** *–ing* form **c** both

3 *have*
a infinitive **b** *–ing* form **c** base form

4 *would like*
a infinitive **b** *–ing* form **c** both

5 *need*
a infinitive **b** *–ing* form **c** base form

B Choose the correct options. There may be more than one.

1 I would like going / to go / go to San Francisco next summer.
2 Julieta and Sylvia enjoy visit / visiting / to visit art galleries on vacation.
3 I really like planning / to plan / plan my vacations about a month in advance.
4 We want traveling / to travel / travel to Buenos Aires by airplane, but it's very expensive.
5 Do you enjoy taking / to take / take virtual tours?

C Complete the conversation with the words and phrases from the box. There are two you don't need.

being going have having seeing to buy to go

Jamila: Helen! You're late! We need **1** _____ tickets quickly.
Helen: I'm so sorry, Jamila! I always get up late – I don't know why! I really have **2** _____ to bed earlier!
Jamila: I know you enjoy **3** _____ to bed late, but now we have to run!
Helen: Yes, I'm sorry. I don't like **4** _____ late! You know, I really want some coffee. Do you?
Jamila: That's a great idea—I like **5** _____ coffee in the morning but let's get tickets first!
Helen: OK. Let's go.

LISTENING

LISTEN FOR DETAIL

When we listen for detail, we listen carefully to understand exactly what someone says. We often listen more than once to understand the detail.

A 9.1 **Listen to the conversation and complete the sentences with the words you hear.**

1 Luke: It looks like a really interesting _____.
2 Molly: I _____ the idea of going to Florida.
3 Luke: Winter is _____ in Florida.
4 Luke: In summer, _____ visit.
5 Molly: So when is _____ in Florida?



B 9.1 **Listen again and choose the correct option.**

1 People visit Florida in winter because it's ...
a warm. **b** cheap.

2 In winter, ... in Florida are expensive.
a hotel rooms **b** restaurants

3 Luke thinks it's ... to be with lots of people.
a exciting **b** hard work

4 On this vacation, Luke wants to spend time ...
a on the beach. **b** in a hotel.

5 Luke and Molly decide to visit Florida in ...
a the fall. **b** May.

VOCABULARY

A **Complete the sentences with the phrases from the box.**

buy a souvenir see the sights stay at a hotel take a guided tour take a taxi take a trip

1 Hey Florencia, we should _____ to the beach this weekend. What do you think?
2 We could _____ if you find a very cheap one online. We need two single rooms.
3 I'd love to _____ of Alcatraz Island—I'm sure it's very interesting!
4 I want to go to Singapore to _____ and take photos of them all!
5 Let's _____ to the museum. It's too far to walk.
6 Can we _____ before we go home? I want something to help me remember this trip!

B **Choose the correct option.**

Karina: I am so excited to be in Rio de Janeiro! Let's **1** take a taxi / see the sights today! There is so much for me to take photos of!
Gisela: Well, I'd really like to **2** buy a souvenir / take a guided tour around the center of the city. I hear it has so much history and I want to learn all about it!
Karina: Yes! That sounds great! And tomorrow we can **3** take a trip / buy a souvenir up to Cristo Redentor – the views are amazing!
Gisela: Yes, good idea. I think we should **4** take a guided tour / take a taxi there because it's a long way!
Karina: Yes and I'd love to **5** buy a souvenir / see the sights—I want a T-shirt that says, "Rio 4 Ever"!
Gisela: And then next week when we go to Baia do Sancho, we need to decide if we want to **6** stay at a hotel / take a trip or go camping.
Karina: Great. Let's go!

GRAMMAR

A Complete the rules using the words and phrases from the box. There is one extra word or phrase.

are possible base form *could* infinitive *should*

1 We use _____ to talk about things that are important for people to do.
2 We use *could* to talk about things that _____ for people to do.
3 We do not use the _____ after *could* or *should*.
4 We use the _____ of the verb after *could* and *should*.

B Unscramble and write statements or questions.

1 we / take a taxi / think / I / should / .
_____

2 today / we / could / buy some souvenirs / ?
_____

3 go / a guided tour / should / tomorrow / you / on / .
_____

4 stay at a hotel / should / I / tonight / ?
_____

5 go / we / museum / could / a / this afternoon / to / .
_____

6 take / of / should / you / photos / lots of / the Taj Mahal / .
_____

C Complete with the correct form of *could* or *should*.

Well, Shelley and I think there is so much that we **1** _____ do today, but we don't know where to start! There is a lot to see in San Francisco. I think that, because it's Saturday, we **2** _____ go to the Golden Gate Park, but Shelley says we **3** _____ do that because there **4** _____ be too many people there! Tourists like us!

I think we should go to Fisherman's Wharf and buy some souvenirs. We **5** _____ take a boat trip and see the area. But it **6** _____ rain, so she says that maybe we **7** _____ go to Chinatown to have a great Chinese meal!

D Rewrite the sentences with a short phrase using *could* or *should*.

1 It's a good idea to visit the Eiffel Tower in Paris.
When you are in Paris, you _____ the Eiffel Tower.
2 It is possible for us to go to the beach to swim.
We _____ to the beach to swim.
3 It is possible to finish this work by 5 p.m., I hope!
We _____ this work by 5 p.m.!
4 It is important to wear sunscreen at the beach.
You _____ sunscreen when you go to the beach.
5 It is important for me to go bed early because I have to be at the airport at 8 a.m. tomorrow.
I have to be at the airport at 8 a.m. tomorrow, so I _____ to bed early tonight!
6 It is possible for you to pay by credit card if you want.
You _____ by credit card if you want.

What to Pack

VOCABULARY

A Complete the sentences with the words from the box. There are two extra words.

blouse dress hat jacket sandals skirt sneakers tie

1 Susie doesn't like wearing a _____ instead of a T-shirt, but we have a meeting, so she should.
2 Yes, I know this _____ looks stupid but it keeps my head warm!
3 Charlotte really should wear that red _____ at the graduation ceremony. It looks amazing!
4 You should wear _____ on your feet—it's going to be hot at the beach!
5 These are my favorite _____. I play sports in them.
6 That black _____ goes with your white shirt and black trousers—perfect for the wedding!

B Complete the word in each sentence.

1 I am going to a meeting at work, so I should wear a s_____.
2 Matt is working outside and it's raining, but it's okay because he is wearing b_____.
3 Why is Shaun wearing a s_____? It's so hot today!
4 Jake always wears a shirt to work, but he never wears a t_____ around his neck.
5 If you want to make a snowman you should wear your g_____. It's cold!
6 I'm going to Juliana's party tonight, so I'll wear j_____.

LISTENING

LISTEN FOR GIST

When we listen for gist, we try to understand the general meaning. We don't always understand every word or phrase, but we listen for key words that help us guess the meaning.

A 9.2 Listen to the suggestions and choose the correct option.



1 The recording is about suggestions for packing for / where to go on vacation.
2 The man in the recording talks about packing for hot and cold / hot weather.

B 9.2 Listen again and choose the correct option.

1 What time of year does the speaker say it is?
a time to go on vacation **b** time to go on a guided tour

2 What do you have to think about first?
a what is possible to pack **b** what is important to pack

3 What does the speaker say you should pack for a summer vacation?
a T-shirts, shorts, and a hat **b** only T-shirts and shorts

4 What does the speaker say you should pack for a winter vacation?
a a coat, gloves, a scarf, and a hat **b** only a coat and gloves

5 How can a hat help in hot weather?
a It stops you from getting a sunburn. **b** It stops you from getting hot.

6 What is the most important thing to think about when packing?
a what you want to take **b** what it is necessary to take

WRITING

A **Complete the text with the words and phrases from the box.**

coat could guided tour hat should T-shirts

Ellie's Explorations!

I just love Argentina! I have so many options, but I don't know what to do first! One option is that I **1** _____ start my trip in the north of the country in the middle of summer. My friends tell me I **2** _____ pack lots of **3** _____ and a **4** _____ to protect my head from the sun. I think my first destination is the Iguazu Falls in Misiones. I need my raincoat because I want to take a boat into the waterfall, and it's going to be very wet!

Then, I want to go to the south to visit Perito Moreno Glacier. It looks incredible! I need to pack my **5** _____ because I hear it is cold when you take a **6** _____ to the glacier. I love it here, and I can't wait to see everything!



follow

Progress Check

Lesson 1

I can talk about virtual travel. ☐
To review, go to READING **B**, p. 88 in your Student's Book.

I can use verbs followed by *to*, *-ing* or both. ☐
To review, go to GRAMMAR **A**, **B**, & **C**, pp. 88–89 in your Student's Book.

I can talk about places I want to visit. ☐
To review, go to SPEAKING **B**, p. 89 in your Student's Book.

Lesson 2

I can understand advice for high and low season travel. ☐
To review, go to LISTENING **B** & **C**, p. 90 in your Student's Book.

I can use *should* and *could* to give travel advice and suggestions. ☐
To review, go to GRAMMAR **B** and SPEAKING **A**, p. 91 in your Student's Book.

Lesson 3

I can talk about clothes. ☐
To review, go to VOCABULARY **A**, p. 92 in your Student's Book.

I can understand travelers and what they pack. ☐
To review, go to LISTENING **B** & **C**, p. 92 in your Student's Book.

I can write a weather travel guide. ☐
To review, go to WRITING **B** & **C**, p. 93 in your Student's Book.

I can plan a virtual trip. ☐
To review, go to SPEAKING **C**, p. 93 in your Student's Book.

UNIT 10

Life Stories

LESSON 1 A Brave Life

READING

A Read the article. Then complete the sentences with the words from the box. There are two words you do not need.

Flying High

Jessica Cox was born in Arizona in 1983. She was born with no arms. This challenge made her a strong person who inspires others. Why? Because Jessica is the world's first pilot and world's first Taekwondo champion without arms.

When she was young, Jessica used prosthetic arms to support her in her daily life. She stopped using the prosthetic arms when she was 14. She decided to accept the challenge she was born with. She graduated from college in 2005 with a degree in psychology. Then, Jessica decided to become a pilot.

She trained for three years, and flew an aircraft using only her feet. In 2011, she received an award from the well-known Guinness World Records for being the first person without arms to get a pilot's license. Jessica is not angry about her situation. In fact, she says she feels lucky that she had the same opportunities as other people.

In 2015, Jessica wrote a book called *Disarm Your Limits*. She wanted to motivate others. Thanks to her amazing story and her work as a motivational speaker, Jessica continues to do that every day.

Read more



decided graduated made published received trained was wrote

1 Jessica _____ born in Arizona in 1983.
2 Jessica's experiences _____ her a stronger person.
3 After the age of 14, Jessica _____ not to use her prosthetic arms again.
4 In 2005, Jessica _____ from college.
5 Jessica _____ to be a pilot for three years.
6 Jessica _____ her book to motivate others.

SCAN FOR INFORMATION

When we scan for information, we move our eyes over the text, and we look for the information we need. We don't read every word.

B Scan the article in A and number the events in the correct order.

_____ Jessica stopped using prosthetic arms.
_____ Jessica became a pilot.
_____ Jessica wrote a book.
_____ Jessica was born.
_____ Jessica left college.
_____ Jessica got an award from *Guinness World Records*.

VOCABULARY

A Choose the correct option.

1 I worked for the airlines for two years, and I had the **opportunity** / **support** to travel all around the US.
2 My son is studying for a **degree** / **support** in engineering at college.
3 I was very **well known** / **angry** when I heard that Jenny didn't invite me to her wedding!
4 I just won a trip to Thailand! I am so **angry** / **lucky**!
5 The company will give you a lot of **opportunity** / **support** if you are sick.

B Complete the sentences with the words from the box.

angry degree lucky opportunity support well-known

1 I am happy that I get the _____ to travel so much in my job.
2 Milagros was very _____ when her boss gave her extra work at 5 p.m. on Friday.
3 Serena Williams is a _____ tennis player.
4 It's important to _____ the idea of education for all children.
5 I am studying for a _____ in medicine. It's hard work, but I love it!
6 Felicitas is so _____ ! She found a fifty dollar bill in the street yesterday.

GRAMMAR

A Complete the grammar rules.

To form the simple past ...
1 for verbs like *walk, play, listen*, we add _____ to the verb.
2 for verbs ending in the letter _____ , we add *–d* to the verb.
3 for verbs ending in a _____ and a consonant, like *swim*, we double the last consonant and add *–ed*.
4 for verbs ending in a _____ + *–y*, change the *y* to *i* and add *–ed*.
5 for _____ verbs, like *run* and *eat*, we need to learn the endings.

B Complete the sentences with the correct form of the verbs in parentheses.

1 Jenny _____ (want) to become a pilot, but it wasn't possible.
2 When she heard she passed the exam, Eva _____ (cry) with happiness!
3 Oh no! I _____ (drop) my cell phone again! That's the third time this week!
4 I just _____ (receive) an email from Susie. She's having a great time in Bangkok.
5 Romina _____ (study) all weekend for the exam, and I hope she passes.

C Complete the sentences with the correct form of the words from the box.

become die get go live move say study

Stephen Hawking

Stephen Hawking was a world-famous scientist. He was born in 1942. As a child, he **1** _____ in Oxford, England. His family **2** _____ to St. Albans, a town near London, when he was eight. He **3** _____ to Oxford University, and he **4** _____ a first class degree in physics. As a scientist, he **5** _____ space, the stars, and the universe. In 1963, doctors **6** _____ he had a condition called ALS. Over the years, his body **7** _____ weak, but his mind worked very well. He wrote about some important theories about the universe. He **8** _____ in 2018.

VOCABULARY

A Complete the sentences with the phrases from the box.

eat out at a restaurant | go on a date | go out dancing | hang out with friends | have a party | see a movie

1 During weekends, I usually _____. We often go shopping, have a coffee, or just chat.
2 I'm so nervous about tonight! When I _____ with my girlfriend, I don't know what to wear!
3 Martin and I _____ with our friends at a nightclub on the weekend. The music is great!
4 When my team at the office finishes a project, we always _____ to celebrate.
5 I really want to _____ this afternoon, but the movie theater is always crowded on Saturdays!
6 David doesn't want to have dinner at home tonight, so let's _____.

B Read the descriptions and write the corresponding social life collocations from A.

1 You can do this at home, but it's usually better at the movie theater. _____
2 You do this at a club, usually with friends. _____
3 This is when you go out to have lunch or dinner. _____
4 This is when you go out to have a romantic time with someone. _____
5 This is when you are with people you really like, often in a group. _____
6 You do this with friends or family to celebrate something. _____

GRAMMAR

A What's missing? Choose the correct option.

1 I ... go to the party because I was tired.
a the auxiliary *didn't* **b** the auxiliary *wasn't*
2 Did ... get my text about meeting for dinner?
a a subject **b** an auxiliary
3 Did I see Nathan last night? Yes, I ...
a the auxiliary *did*. **b** the auxiliary *was*.
4 Where ... you go last night?
a a subject **b** an auxiliary

B Choose the correct option.

Isabella: So what **1** you did / did you do last weekend, Danielle?
Danielle: Well, on Saturday night, I **2** went / go out with my sister.
Isabella: That's great! Did **3** you saw / see Alicia?
Danielle: No, I **4** didn't / not, but I saw Jane, and we talked a lot!
Isabella: Ha, ha. So it was a late night! **5** Were you / You were tired this morning?
Danielle: Yes, I **6** am / was! I really should go home earlier!



C **Circle six errors in the dialogue and write the correct words below.**

Daniel: Did Richard speaks to you yesterday?
Andres: Yes, he does. He told me about his new job! It's excellent!
Daniel: Oh good! What he did say to you about it?
Andres: He said it is with a new software company. He's very happy! Did you went out to celebrate?
Daniel: You know, we wanted to but no, we did no!
Andres: Oh, no! Really? Why doesn't you go out last night?
Daniel: Well, we were at the office until about 8 p.m.!

_____ _____ _____ _____ _____ _____

D **Complete the article with the correct form of the verbs in parentheses.**

Easton LaChappelle

Not all brilliant inventors create things for money! Easton LaChappelle makes robotic hands, and his mission is to make them for very little money.

How 1 _____ (he / start) doing this? Well, LaChappelle 2 _____ (not / have) millionaire parents when he was a kid, and he 3 _____ (not / win) the lottery. When he was 14, he made a robotic hand using LEGO blocks.

4 _____ (he / make) anything else after the robotic hand?

Yes, 5 _____ (he / do)! LaChappelle made many things, and his philosophy is to make things at a low price, always, so everyone can buy his inventions.

6 _____ (people / help) him with his projects? Yes, they did. One of the most important people was President Obama.

7 _____ (he / stop) working when he made money?

No, 8 _____ (he / not). He also worked with NASA. He tries to help as many people as possible with his inventions.

LISTENING

LISTEN FOR THE MAIN IDEAS

When we listen for the main ideas, we try to understand the most important information in what we hear. Don't worry about anything you don't understand. You can still understand the main ideas.

A 10.1 **Listen to the conversation and choose the correct option.**

1 Gabriel **went out** / **didn't go out** last weekend.
2 **Victoria** / **Gabriel** went to a restaurant two weeks ago.
3 Victoria says she **went out** / **didn't go out a lot** recently.

B 10.1 **Listen again and choose the correct option.**

1 Is the project finished?
a Yes, it is. **b** No, it isn't.
2 Did Gabriel go to a Thai restaurant two weeks ago?
a Yes, he did. **b** No, he didn't.
3 Did Gabriel like the music in the restaurant?
a Yes, he did. **b** No, he didn't.
4 Did Gabriel stay late at the office last Wednesday?
a Yes, he did. **b** No, he didn't.
5 Where did Victoria go with her friends two weeks ago?
a to a concert **b** to see a movie



VOCABULARY

A Choose the correct option.

1 Come on, you should go out dancing with us and meet people. You could ... a new friend.
a make **b** have

2 We love going to the movies! When my friends and I see a movie, we ... fun.
a have **b** do

3 Look, just try finding the place using the GPS, Kevin! We're going to ... lost if you don't!
a make **b** get

4 Yulia and I finally ... a decision about our vacation.
a did **b** made

5 You should leave early to get to work tomorrow. You don't want to ... an argument with your manager again!
a have **b** make

6 Please can you check those numbers again? I don't want to ... a mistake.
a do **b** make

B Complete the sentences with the phrases from the box.

get lost get upset have an argument have fun make a decision make a mistake make a new friend

1 Every time my co-worker and I _____, it's uncomfortable, because we work together.
2 Felix can never _____. He still doesn't know what he wants to order for dinner.
3 You usually _____ when you drive to a new town, so today you should use a map.
4 I really enjoy traveling for work because I always _____ when I go to a conference.
5 Can we just forget about our problems and go out and _____? I really need to relax!
6 Look, I don't want you to _____, but you need to do this work again.
7 Don't worry, if you _____. Just delete what you wrote and start again.

LISTENING

LISTEN FOR GIST

When we listen for gist, we try to understand the general meaning. We don't always understand every word or phrase, but we listen for key words that help us guess the meaning. Sometimes it is enough to understand the basic situation or how someone feels.

A 10.2 Listen and choose *True* or *False*.

1 John made a good decision. True / False
2 Nuria is upset with her boyfriend. True / False
3 Pete solved the problem. True / False
4 Ruby is angry with her friend. True / False

B 10.2 Listen again and choose the correct option.

1 John feels **good** / **bad** about what happened.
2 Nuria's boyfriend is **working** / **on vacation** in Thailand.
3 Pete wants his colleague to **do things differently** / **leave the company.**
4 Ruby **is** / **isn't** angry at her friend.

WRITING

A **Read Julie's email and put the events in the correct order by writing *First, Next, Later,* and *In the end*.**

Hey Tania! How's it going? I went to an amazing concert last night. It was a great show, but you won't believe what happened when we bought the tickets. We met a guy outside the club, and he sold us some tickets for half price. I was so happy!

Then, we went to the door with the tickets, but they told us that they weren't real! What a disaster! So we thought we couldn't go to the concert, and we just decided to go home.

But then, when we got to the train station, we saw something on the floor. It was an envelope, and inside there were two tickets—and they were real! In the end, we got to see the whole concert, and it was excellent. I hope you can come with us next time!

1 _____ Julie saw the concert.
2 _____ Julie bought the tickets from a man outside the club.
3 _____ Julie went to get a train.
4 _____ the guard told Julie she could not go to the concert.

B **Number the paragraphs from the email in the correct order (1–4).**

My business trip to Paris was a success, but I had a big problem!

_____ In the end I was only ten minutes late for the meeting. Everyone was very happy with my ideas, so it was all okay.
_____ I started walking, and I went down the wrong street. Next, I asked a person where the office was. The person didn't know but she told me to go left at the end of the road.
_____ I walked for a long time, and it started to rain! My cell phone had no power so I had no way to find the office. Later, I found a cab but it went to the wrong office! They told me where to go, but I had to find another cab.
_____ I arrived at the airport on time. First, I took a bus into the center of the city. I decided to walk to the new office. Well, that wasn't a good idea!

Progress Check

Lesson 1

I can read a short biography. ☐
To review, go to READING **B**, p. 98 in your Student's Book.

I can use the past simple to talk about life events. ☐
To review, go to GRAMMAR **D**, p. 99 in your Student's Book.

I can talk about events in my life. ☐
To review, go to SPEAKING **B**, p. 99 in your Student's Book.

Lesson 2

I can talk about my social life. ☐
To review, go to VOCABULARY **A** & **B**, p. 100 in your Student's Book.

I can use the past simple in negative statements and questions. ☐
To review, go to GRAMMAR **B** & **C**, p. 100 in your Student's Book.

I can understand a conversation about past events. ☐
To review, go to LISTENING **B** & **C**, p. 101 in your Student's Book.

I can talk about past events. ☐
To review, go to SPEAKING **B**, p. 101 in your Student's Book.

Lesson 3

I can use *get*, *have*, and *make* in collocations. ☐
To review, go to VOCABULARY **B**, p. 102 in your Student's Book.

I can understand personal experiences. ☐
To review, go to LISTENING **A** & **B**, p. 102 in your Student's Book.

I can write about a personal experience. ☐
To review, go to WRITING **B**, p. 103 in your Student's Book.

I can talk about a personal experience. ☐
To review, go to SPEAKING **B**, p. 103 in your Student's Book.

UNIT 11

Planning Ahead

LESSON 1 **On Your To-Do List**

READING

READ FOR THE MAIN IDEA

When we read for the main idea, we try to understand the important information in a text. We try to understand the main points the writer is making.

A Read the blog post and choose *True* or *False*.

A Day in the Life of My Life Hacks!

Followers

Do you ever forget appointments, or suddenly remember at 5 p.m. that you didn't eat lunch? I did, all the time! But not anymore! These four simple life hacks changed my life!

- If you have a long day ahead, don't wait until tomorrow to plan it. Mornings are often busy, so plan the night before, when you are already in "work mode."
- You have a million things to do today, so be ready to say "no" to people if they ask you to do something. Your time is important, so tell them that you are going to finish *your* tasks first!
- Your cell phone: it's your friend and your enemy at the same time. It may be fun, but you know that Facebook and Instagram can wait. Your work can't! Check your social media later, when you take a break.
- It's easy to forget that every task you do is a little success story. When you complete a task, celebrate it somehow. Have a cup of coffee or go for a five-minute walk to clear your head!

So, think about the plan for today you had *before* you read this post and now answer this question: what are you going to do today?

follow

1 These life hacks help you use your computer or laptop better. True / False
2 You often have lots of time in the morning. True / False
3 You should say you can't do things for people sometimes. True / False
4 Your cell phone can be helpful and a problem. True / False
5 You should celebrate finishing all tasks. True / False
6 The writer wants the reader to plan their day again. True / False



B Read the blog post again and choose the correct option.

1 How often did the writer forget to do things?
a sometimes **b** very often **c** never

2 When does the writer say you should plan your day?
a in the morning **b** in the afternoon **c** the night before

3 What should you do if someone asks for something when you are working?
a say yes and do it **b** say no **c** explain what you are going to do

4 What should you do with your cell phone?
a tell people on social media you are busy **b** turn your phone off all day **c** use it when you stop working

5 What should you do when you complete a task?
a start the next task **b** think about your work **c** celebrate in some way

VOCABULARY

A Complete the descriptions with the words from the box.

appointment clear forget plan ready remember

1 When you have what you need for a task, you are _____.
2 When a thing is easy to understand, it is _____.
3 When you can't think of information you had before, you _____.
4 When you write a list of things to do, you _____.
5 A date and a time to do a thing is an _____.
6 When you think about something you know, you _____.

B Choose the correct option to complete the dialogues.

1 A: Hey, did you **remember** / **forget** to get some more milk?
B: Yes, I did! Here it is. By the way, **remember** / **forget** that we are having dinner with John and Mary at 8 p.m., so we need to leave by about 7.

2 A: Good morning. Would you like to make **a meeting** / **an appointment** with Doctor Suarez?
B: Yes, please. I **plan** / **remember** to be out of town on Tuesday, so can I make one for Monday?

GRAMMAR

A Complete the rules with the words and phrases from the box. There are two extra items you do not need.

base form *be* *do* *–ing* form plans requests subject

1 Before *going to*, we use the verb _____ in the correct form.
2 We use *going to* to talk about _____ and predictions for the future.
3 After *going to*, we use the _____ of the verb.
4 In questions, we use *be* + _____ + *going to*.

B Unscramble the words to make sentences.

1 am / plan / my day / I / going to / .
_____

2 going to / meet / is / later / Miriam / me / .
_____

3 on / going to / are / next week / you / go / vacation / ?
_____

C Choose the correct option to complete the dialogue.

Charlie: Ricki, **1** ... at the office tomorrow morning?
a you're going to be **b** are you going to be **c** are you being
Ricki: Yes, **2** ... here tomorrow from about 9 a.m. Why?
a I'm going to be **b** I'm going to **c** I going to be
Charlie: Well, Federico and I **3** ... a presentation about the new client, and I need some help.
a is going to give **b** are going to giving **c** are going to give
Ricki: Sure, Charlie! **4** ... in the office early?
a Is Federico going to **b** Federico is going to be **c** Is Federico going to be
Charlie: Yes, he is. And unfortunately my boss and his assistant **5** ... here early too! I am so nervous!
a are going to be **b** am going to be **c** are they going to be
Ricki: Don't worry, Charlie! **6** ... your presentation perfect—together!
a We're going make **b** We're going to making **c** We're going to make

Saving for the Future

VOCABULARY

A **Choose the correct option.**

Ben: Jessica, I feel like we're so **1** poor / rich at the moment! We never seem to have any money!
Jessica: Well, remember that we are trying to **2** save / spend money for our first car, so we really have to be careful.
Ben: Yes, I know. I can't wait to **3** buy / sell a car. It's going to make a big difference in our lives. But before that, perhaps I can **4** spend / sell something to make money.
Jessica: OK. I don't think we're going to get **5** poor / rich that way, but it's a start!
Ben: What about my games console and all my games?
Jessica: But you love your video games!
Ben: I know, but we can **6** sell / spend that money on other things. I'm going to go online and see if people are interested.

B **Complete the sentences with the words from the box.**

buy poor rich save sell spend

1 I am going to start teaching in a _____ neighborhood to help people with little money.
2 Helena is going to _____ some of her clothes to make some extra money!
3 I can't believe how much money you _____ on shoes! It's so unnecessary!
4 Wow, look! They have such a big house! I am sure they are very _____!
5 My son is going to _____ money to buy a new tennis racket.
6 We should _____ some LED lights for our home because they last a long time.

LISTENING

A 11.1 **Listen and choose *True* or *False*.**



1 Karina thinks they have a lot of money. True / False
2 They both agree they should save money. True / False
3 They want to go on vacation. True / False
4 They have more than one car. True / False
5 They agree to make birthday gifts. True / False

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we listen for names, places, dates, times, numbers, amounts, and other details. We don't need to understand every word to hear the right information. We sometimes need to listen for the same idea in different words.

B 11.1 **Listen again and choose the correct option.**

1 Who are Karina and Miguel's dinner guests?
a Ben and James **b** Matt and Isobel

2 What time is dinner?
a 7:30 **b** 8:30

3 What are they saving money for?
a a car **b** a vacation in Florida

4 What is Karina going to make for lunch?
a salad **b** pasta

5 When are their birthdays?
a next month **b** next week

GRAMMAR

A Choose the correct option.

1 In *I bought flowers for my mom*, the direct object is ...
a I. **b** flowers. **c** my mom.

2 In *I bought flowers for my mom*, the indirect object is ...
a I. **b** flowers. **c** my mom.

3 With *give*, *bring*, *sell*, *send*, *show*, and *tell*, we use ...
a for. **b** with. **c** to.

4 With *buy*, *cook*, and *make*, we use ...
a for. **b** with. **c** to.

B Rewrite the sentences using *to* or *for*.

1 Make me an apple pie, please!

2 Horacio cooked me dinner.

3 Are they going to buy you a ticket?

4 I am going to sell my friends some clothes.

5 We can make each other gifts.

C Complete the dialogue with the words from the box.

buy for him (x2) them to

Romina: Are you going to buy something **1** _____ your dad, Lucas?
Lucas: I already did! I bought **2** _____ a pair of socks.
Romina: Oh ... a pair of socks. Look, do you know why people give gifts **3** _____ each other on their birthdays?
Lucas: Of course! We **4** _____ people gifts to show how much we care about them!
Romina: Right, and we buy **5** _____ something special to show how much they mean to us, right? So why did you buy **6** _____ a pair of socks, then?
Lucas: I see. Good point ...

D Rewrite the underlined phrases using a preposition.

1 I'm going to <u>show my boss that email</u> tomorrow morning.

2 We're trying to save money, so we're going to <u>make our friends gifts</u> this year.

3 Could you <u>buy me those shoes</u>? I'll pay you back later.

4 Let's <u>sell our neighbors the car</u>. We don't need it, anyway.

5 <u>Give me that cell phone</u>, please! You never stop using it!

VOCABULARY

A Choose the correct option.

1 You know, I'd love to work **outdoors** / **overseas** in forestry, or something like that. I love nature.
2 I like the idea of working **from home** / **in an office** because you see your co-workers every day.
3 I'd really like to **manage people** / **start a business** because I would like to be my own boss.
4 The only problem with **working from home** / **managing people** is that you don't have any colleagues.
5 My brother works **overseas** / **from home** and he's coming home to visit in December.
6 The problem with **managing people** / **working outdoors** is that employees often want time off at the same time.

B Complete the sentences with the correct form of the phrases from the box.

manage people | start a business | work from home | work in an office | work outdoors | work overseas

1 I would love to travel and _____. It's a great way to learn about another country.
2 He is going to _____ starting next week, because he needs to look after the baby.
3 I love _____, but I have to drive for over an hour to get to work!
4 In my job, you have to _____, and that means you need to be friendly but clear.
5 Sebastian is going to _____ next year, and he's got a great idea for it!
6 Cheryl hates being inside all the time, so she wants to _____ in a national park.

LISTENING

LISTEN FOR GIST

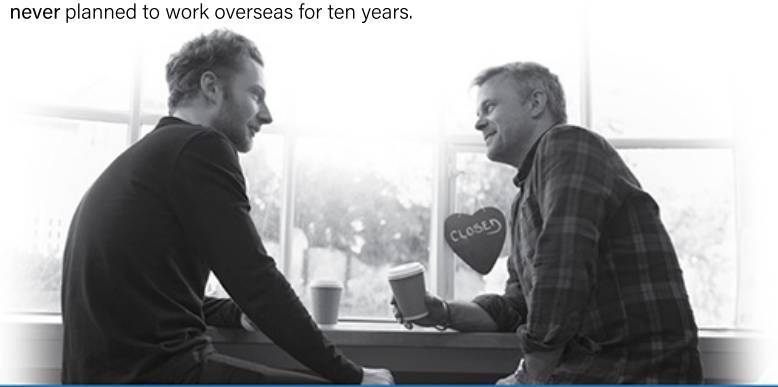
When we listen for gist, we try to understand the general meaning. We don't always understand every word or phrase, but we listen for key words that help us guess the meaning. Sometimes it is enough to understand the basic situation or how someone feels.

A 11.2 Listen to the dialogue and choose the correct option.

1 The men are talking about **how to get a job** / **plans for the future.**
2 Juan likes working **from home** / **overseas.**

B 11.2 Listen again and choose the correct option.

1 Juan thinks Will should **stay where he is** / **create a new company.**
2 Will **likes** / **doesn't like** working in an office.
3 Juan thinks that Will could be a great **worker** / **boss.**
4 Juan says that there are **no** / **some** problems with working from home.
5 Will **always** / **never** planned to work overseas for ten years.



WRITING

A **Choose the correct option.**

Monday, March 15

I'm bored at work **1** because / so my job is easy. I really don't like working in an office **2** because / so you spend too much time on a computer! I need a new challenge **3** because / so I decided to start my own business. I'm going to sell cakes **4** because / so I love baking, and I'm good at it. I guess I'm going to start small and get some friends to help me out **5** because / so it's a good way of saving money. Of course, I don't expect them to do it for free **6** because / so I guess I have to make them food! I'm going to speak to my friend Julia about it and see what she thinks. She works in a large company **7** because / so she knows a lot about career planning.

B **Circle and correct five errors in the journal entry.**

Tuesday, March 16

I talked to my friend Julia about my idea, and she is going to make for me a career plan. The first thing I need to do is learn how to manage to people. Every boss needs those skills! Perhaps I can do something like that in the office where I work now. I going to ask my boss to give me a chance.

Julia gave me some advice. Things don't always work in the way you want, so you need a Plan B. She said that I could go and work oversea. It's a good way to learn about another country. I like the idea, because that's going to be my Plan B.

Progress Check

Lesson 1

- ☐ I can learn about effective planning. To review, go to READING **B** & **C**, p. 108 in your Student's Book.
- ☐ I can use *going to* to talk about plans and intentions. To review, go to GRAMMAR **B**, **C**, & **D**, p. 109 in your Student's Book.
- ☐ I can talk about a prediction. To review, go to SPEAKING **B** & **C**, p. 109 in your Student's Book.

Lesson 2

- ☐ I can talk about money. To review, go to VOCABULARY **A**, p. 110 in your Student's Book.
- ☐ I can understand ways to save money. To review, go to LISTENING **B** & **C**, p. 110 in your Student's Book.
- ☐ I can talk about money-saving tips using direct and indirect objects. To review, go to GRAMMAR **B** & **C** and SPEAKING **B**, p. 111 in your Student's Book.

Lesson 3

- ☐ I can talk about career plans. To review, go to VOCABULARY **A** & **B**, p. 112 in your Student's Book.
- ☐ I can understand career advice. To review, go to LISTENING **B**, p. 112 in your Student's Book.
- ☐ I can write a goal and plan to get it. To review, go to WRITING **C** & **D**, p. 113 in your Student's Book.
- ☐ I can talk about a dream job. To review, go to SPEAKING **B**, p. 113 in your Student's Book.

UNIT 12

The Great Outdoors

LESSON 1 **Different Climates**

READING

A **Read the interview and choose *True* or *False*.**

VISITORS TO **BRAZIL**

We went to Aparados da Serra National Park in southern Brazil and met Anastasia, a visitor from Chicago, USA. She agreed to talk to us about her trip.



How did you get to the national park? Why did you choose this area?

I flew down and then came by car the rest of the way. I'm a hiker, and I usually go hiking in the Grand Canyon on vacation. I wanted to try somewhere south with a different climate.

Is it cooler here than in the Grand Canyon? It's summer and the temperature is about 20°C right now.

Yes. In the Grand Canyon, in Arizona, it's hotter. It gets up to about 37°C or more at the bottom of the Canyon. That's where the river is. At the top, it's a lot cooler. And the Grand Canyon is drier, of course.

And what are the differences between what you can do here compared to the Grand Canyon?

In the Grand Canyon, you can go camping and go horseback riding. You can also go rafting on the river. Here, it's a lot greener and there are more plants and animals to see. There are also waterfalls here.

Which place is good for beginners, in your opinion?

You can visit the Grand Canyon without hiking. But if you want to hike, and you're a beginner, this national park is easier. There are short hikes you can do in a few hours. And the cooler temperatures help when you are a beginner.

1 Anastasia came to the park by plane and car. True / False
2 Anastasia usually goes walking in a cool place. True / False
3 Anastasia says this national park is wetter than the Grand Canyon. True / False
4 Anastasia says you see more plants and animals in the Grand Canyon than here. True / False
5 Anastasia says beginners find it easier to hike here. True / False

SCAN FOR SPECIFIC INFORMATION

When we scan for specific information, we look through a text quickly to help us find answers to questions. We look at the questions first to see what information we need to find.

B **Quickly read the text in A again to answer the questions.**

1 Where are the people? _____
2 What temperature is it there now? _____
3 What temperature does it get to at the bottom of the Grand Canyon? _____
4 Where can you go horseback riding? _____
5 Where can you see waterfalls? _____

VOCABULARY

A **Choose the correct option.**

1 The ... in Rio Negro at night is lower than it is during the day, fortunately!
a temperature **b** cruise

2 The line around the center of the Earth is called ...
a the flight. **b** the equator.
3 When the weather is not cold and not hot, it's nice to feel ...
a tropical. **b** cool.
4 A large or small area of land that has water around it is called ...
a an island. **b** the equator.
5 Places like the rainforests in Brazil where the weather is normally hot and wet are ...
a tropical. **b** cool.

B Complete the blog post with the words from the box.

cool equator flight islands temperature tropical

Hey guys! Here I am in Quito, Ecuador where the **1** _____ is about 25°C. It is not very hot—in fact it is quite **2** _____—which is strange, because it is summer! But Ecuador does not have a summer season. It only has a dry season and a wet season, when it is also hot. It's a **3** _____ climate here!

I took a **4** _____ here from Rio de Janeiro airport last week, and I am having a great time here, visiting lots of amazing places like the Ciudad Mitad del Mundo, where you can see a monument with the line for the **5** _____ that goes around the center of the world!

GRAMMAR

A Choose *True* or *False*.

1 For most one-syllable adjectives like *long*, we add *–er*. True / False
2 For one-syllable adjectives ending in *–e* like *nice*, we add *–r*. *(nicer)* True / False
3 For one-syllable adjectives ending in consonant–vowel–consonant like *hot*, we double the vowel and add *–er*. True / False
4 For one– or two–syllable adjectives ending in *–y* like *easy*, we change the *y* to *i* and add *–er*. *(easier)* True / False
5 For adjectives with two or more syllables like *beautiful*, we use *more* or *less*. True / False
6 There are some irregular adjectives, like *good*, which changes to *better*. True / False
7 For comparing two things directly in the same sentence, we use *that*. True / False

B Choose the correct option.

1 Athens, Greece, is a lot ... than London, England, in the summer!
a hotter **b** more hot
2 I discovered that it is ... to get a flight from Quito to Lima in October, because not many people travel then.
a easier **b** more easier
3 We should finish your project first, because it's ... the work I am doing.
a more important from **b** more important than
4 I love this cruise! Our room on the boat is ... than the hotel we stayed at!
a good **b** better
5 Can you help me? I have a lot of work right now. I am ... than I was last week!
a more busy **b** busier
6 The airplane we flew on to Santiago de Chile was ... than this one.
a more nice **b** nicer
7 Let's go into town by cab. It's ... than taking the bus.
a faster **b** more fast

VOCABULARY

A Choose the correct option.

1 I like the idea of visiting a **volcano** / **desert** like Mount Etna in Sicily, but if it is active, it could be dangerous!
2 The Amazon **lake** / **river** is very long—it's nearly 7,000 kilometers long!
3 Gill loves going walking up in the **hills** / **deserts** near her home. They are so green and beautiful!
4 A few years ago, we visited a **waterfall** / **lake** in Venezuela. The water comes down nearly 1,000 meters!
5 There are some very high **mountains** / **rivers** in South America—some are so high that they have snow at the top!
6 The world's largest **lake** / **desert** is the Caspian Sea, which has nearly 80,000 square kilometers of water.
7 The temperature in the Sahara was once 58°C, which means it is hotter than any other **desert** / **mountain** in the world!
8 The **forest** / **waterfall** in the Amazon, in South America, is the largest in the world—it is so large that it covers eight countries!

B Complete the travel guide with the words from the box.

desert forest hills lakes mountain river volcano waterfalls

If you want to come to the country that has everything, come to New Zealand! From the snowy-top of the **1** _____, Taranaki, to the beauty of the green water in the **2** _____ on the Tongariro Crossing, New Zealand has a very large variety of landscapes for everyone.

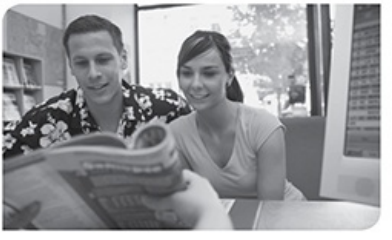
The Tongariro Crossing is a trip every nature lover should take. The 604-kilometer-long **3** _____, the Tongariro, goes up to the bottom of Mount Tongariro—which is an active **4** _____! It was last active in 2012, but there were no major problems.

The Browne Falls are one of our country's most amazing **5** _____ (there are 12 in total!)—836 meters of slow-moving water come down through the green **6** _____ of Doubtful Sound. After that you can visit Waipoua, our **7** _____ on the west coast, where you can see Tane Mahuta—a tree that is nearly 3,000 years old!

We even have a **8** _____ in Rangipo, which is very beautiful, but there are no camels!

LISTENING

A 12.1 Listen to the conversations and choose the correct option.



1 What are Clara and Marcos planning?
a a work trip **b** a vacation
2 Does Marcos prefer hot weather or cool weather?
a cool **b** hot
3 Is it easy or difficult for them to choose a trip?
a easy **b** difficult

LISTEN FOR SPECIFIC INFORMATION

When we listen for specific information, we listen for names, places, dates, times, numbers, amounts, and other details. We don't need to understand every word to hear the right information. We sometimes need to listen for the same idea in different words.

B 12.1 Listen again and choose the correct option.

1 Where does Clara say they want to go to?
a a lake **b** a desert

2 What's the temperature at Victoria Falls in October?
a 25–30°C **b** 40°C

3 How many tourists visit Bariloche each year?
a around 900,000 **b** around 800,000

4 How high is the volcano Mauna Kea in Hawaii?
a over 4,000 meters **b** over 1,500 meters

5 What can you do in the Everglades?
a hike and go camping **b** go mountain climbing

GRAMMAR

A Match the sentences to the rules in the box.

a future plan a single action in the past a general truth true in the present

1 *Next year, I'm going to travel to New Zealand.*
This sentence is _____.

2 *Most people don't like deserts, because they are so hot!*
This sentence is _____.

3 *Fiorella visited Kenya last month to work with a charity.*
This sentence is _____.

4 *We're working in the Amazon this month, doing some research.*
This sentence is _____.

B Choose the correct option.

1 About an hour ago, I **see** / **saw** Clarisa, who told me about her vacation in New Zealand!
2 I need a vacation, so I think I **go** / **am going** to visit Europe next month.
3 Marc and I want to go to Torres del Paine because we **love** / **are loving** mountains.
4 Yulia and David have saved a lot of money, so they **flew** / **are going to fly** to New York soon.
5 **I study** / **studied** biology in 2012, which helps me with my research in the rainforest.
6 **Are you working** / **Do you work** in Brazil or Mexico at the moment?

C Choose the correct option.

Anna: **1** Finn, ... pack your clothes for our trip to Washington?
a you are **b** you did **c** did you

Finn: **2** I ... now. I think I need lots of summer clothes like T-shirts.
a pack **b** am packing **c** packed

Anna: **3** Do you remember what the travel agent ... us?
a told **b** is telling **c** is going to tell

Finn: **4** Yes. It ... cool at night in Washington.
a gets **b** is getting **c** got

Anna: **5** I ... some warm clothes. You should do the same.
a take **b** took **c** am going to take

D Complete with the correct form of the verbs in parentheses.

San Rafael Glacier, 21 November

Two days ago, Thalia and I **1** _____ (arrive) at the San Rafael Glacier, and it is incredible. Yesterday, we **2** _____ (go) by boat to see the glacier. You **3** _____ (feel) very small next to it!

Today, the ice is deep blue, and it's over 10,000 years old—and it usually **4** _____ (move) very slowly, at about one meter a day, but right now I **5** _____ (watch) it break! Every time it breaks, the glacier **6** _____ (make) a lot of noise! It's amazing!

Tomorrow, we **7** _____ (fly) to Santiago to continue our trip.

Wonders of the Natural World

VOCABULARY

A Choose the correct adjective.

1 Something that makes you feel excited is ...
a boring. **b** awesome.

2 Something that is not interesting is ...
a amazing. **b** boring.

3 Something that many people like or want to go to is ...
a popular. **b** ugly.

4 Something that you like to look at is ...
a attractive. **b** boring.

5 Something that is not nice to look at is ...
a awesome. **b** ugly.

6 Something that is very nice to look at is ...
a beautiful. **b** boring.

7 Something that you really like a lot is ...
a fantastic. **b** ugly.

8 Something that is extremely interesting is ...
a amazing. **b** boring.

B Choose the correct option.

1 Working in a big city is **boring** / **amazing** because you meet so many interesting people.
2 I think the waterfalls are **awesome** / **ugly** and I can't wait to get closer to them.
3 Thalia can't stop looking at the Perito Moreno Glacier—she thinks it is **beautiful** / **boring.**
4 The problem with Venice in Italy is that there are too many people because it is very **popular** / **attractive** with tourists.
5 I like the view of the town from my window. I think it is very **attractive** / **ugly.**
6 Ralph doesn't like visiting museums because he thinks it's **boring** / **ugly** and there's nothing to do there.
7 Looking at the stars in the desert at night is a **boring** / **fantastic** experience.
8 We don't really like modern art because we think that a lot of it looks **awesome** / **ugly.**

LISTENING



A 12.2 Listen to the conversation and choose the correct option.

1 The friends are planning to **go on vacation** / **travel for a friend's wedding.**
2 They want to go somewhere **similar to** / **different from** where they went last year.

LISTEN FOR DETAIL

When we listen for detail, we listen carefully to understand exactly what someone says. Remember the question is often different from the exact words the speaker uses.

B 12.2 Listen again and choose the correct option.

1 What is the problem with Mount Everest?
a It's boring. **b** It's too big. **c** It's hard to travel to.

2 What did Nora and Sarah do in Greece?
a They went to parties. **b** They went diving. **c** They went to art galleries.

3 What does Zoe think is beautiful?
a Patagonia **b** Rio de Janeiro **c** the Great Barrier Reef

4 What does Zoe think is ugly?
a Rio de Janeiro **b** art galleries **c** parties

5 Where do they all agree to go?
a Victoria Falls **b** Rio de Janeiro **c** Norway

WRITING

A Complete the guidebook entry with the headers from the box.

How to Get Here | What to Do Here | Where to Learn More | Where to Stay | Who Enjoys This Place

Montmartre, the Home of Artists



1 _____

Paris, France, has a lot to offer to everyone from all over the world, but one of the most fantastic destinations in this amazing city is Montmartre, in the north of the city. Montmartre is where both tourists and Parisians go to eat, watch the world go by … and to buy art!

2 _____

Apart from eating and shopping, Montmartre is home to the Sacre-Coeur, a very large and very beautiful church on the top of the hill. There are free audio tours and you can go every day of the year from 6 a.m. to 10.30 p.m. There is also the Place du Terte, a street with a lot of art everywhere.

3 _____

Montmartre is in the north of Paris, and there are various ways to get here. You can take a bus from the center of Paris, but the best way is to take the subway from the Eiffel Tower, which takes about 20 minutes. The train costs about 2 euros but you can get a day pass for about 15 euros. This means you can take all types of public transportation as often as you want all day.

4 _____

Montmartre is close enough to downtown Paris to be able to go there and back in one day, but if you want to stay there, there are many hotels and hostels which are generally not very busy, except in high season (May–September).

5 _____

For more information, search for "Montmartre tourism" online. You can also buy a reliable guidebook that contains up-to-date hotel prices.

Progress Check

Lesson 1

I can read about the climate of the Galapagos. ☐
To review, go to READING **B**, p. 118 in your Student's Book.

I can use comparative adjectives with climate. ☐
To review, go to GRAMMAR **A**, **B**, & **C**, p. 119 in your Student's Book.

I can give weather advice for my area. ☐
To review, go to SPEAKING **B**, p. 119 in your Student's Book.

Lesson 2

I can talk about natural features. ☐
To review, go to VOCABULARY **A**, p. 120 in your Student's Book.

I can understand a talk about waterfalls. ☐
To review, go to LISTENING **B** & **C**, p. 120 in your Student's Book.

I can use present, past and future tenses. ☐
To review, go to GRAMMAR **A** & **B**, p. 121 in your Student's Book.

I can talk about a natural place. ☐
To review, go to SPEAKING **B**, p. 121 in your Student's Book.

Lesson 3

I can use adjectives to describe nature. ☐
To review, go to VOCABULARY **A** & **B**, p. 122 in your Student's Book.

I can write a guidebook entry. ☐
To review, go to WRITING **A**, p. 123 in your Student's Book.

I can talk about an outdoor activity. ☐
To review, go to SPEAKING **B**, p. 123 in your Student's Book.

Exam Training

READING

SHORT MESSAGES WITH MULTIPLE-CHOICE QUESTIONS

- Read the instructions to check what you have to do.
- Read each short message.
- Decide what type of message (email, text message, etc.) it is.
- Read the message carefully.
- Look at the question. Read all the possible answers.
- Choose the answer that matches the information in the message.

A Read and choose the correct answer for each question.

1

Hi Matt,

We're having a test in math, and I was sick last Monday. Did you take notes? I'd like to see them. Let me know.

Oscar

Why is Oscar texting Matt?
a Oscar is sick today.
b Matt was sick on Monday.
c Oscar wants Matt to help him.

2 New Message

From: Paula
To: Manuela Cc Bcc
Subject: Saturday's party

Hi Manuela,
I'm having a party on Saturday. It's at my house, and it starts at 2 p.m. You don't have to bring anything!
Paula

Send

What should Manuela do?
a Bring some food to Paula's party.
b Have a party at her house.
c Go to Paula's house on Saturday for a party.

3

John –
There are some sandwiches in the refrigerator for you and your sister for dinner. Also, please don't forget to walk the dog. Thanks! See you at 9 p.m. when I get home.
Mom x

What does John's mom want him to do?
a cook dinner
b walk the dog
c meet her later

4

Job Fair at Lincoln Center
this Saturday and Sunday.

Doors open from 10 a.m. to 4 p.m. on both days. Careers include marketing, accounting, and customer service. Bring your resume!

What is true about the post?
a This event is on for two days.
b This event starts early in the morning.
c This event is good for nurses.

5

Hi Dee. I just got to the movie theater. Are you late? I don't see you here. I'm at the entrance, just like we said. Let me know how much longer until you get here.

What is the text about?
a The writer is waiting for her friend.
b Dee says she's going to be late.
c The writer doesn't know where to meet Dee.

6

For Sale

A brown leather backpack. In good condition. Can hold lots of books and has pockets for pens, notepads, money, and other things. $20. Email Jeff at jhopkins@mail.com if you're interested.

What is true about the post?
a The backpack is brand new.
b The backpack has lots of space.
c The backpack is small.

ONE TEXT WITH MULTIPLE-CHOICE QUESTIONS

- Read the instructions to check what you have to do.
- Read the text quickly to understand the gist.
- Read the text again more slowly.
- Read the first question. Find the part of the text the question is asking about.
- Read the possible answers carefully. Compare them to the information in the text.
- Choose the answer that matches the information in the text.
- Do the same with the other questions.

A Read and choose the correct answer for each question.

All About Vlogs

Ishmael Sanchez is a famous vlogger, and we love his work. Today, our journalist from *All About Vlog* is asking him a few questions.

What made you start filming vlogs?
I wrote a blog every day. Then I saw videos that were like blogs. It seemed like fun, so I decided to do the same, and now I love making them. It's easier to make videos than to write a blog.

What was it like in the beginning?
I wasn't very good with the camera. I made a lot of mistakes. It's hard to watch them now! The videos I made later are more popular.

So is this your full-time job now?
Vlogging isn't a full-time job. My real job is in an office, working with computers. I need that job to make money. I don't make a lot of money from vlogging. There are ads on my channel, and I make a little money from that.

Are there other vlogs that you like?
Sure. I like travel vlogs and cooking vlogs. I think I enjoy cooking vlogs more than others because I love to cook. I also like vlogs about video games, but not as much as the cooking ones.

What are your plans for vlogging?
I just want to make more videos. I don't have a plan for the future. I'm just waiting to see where it takes me.

1 Why did Ishmael start vlogging?
a He saw other people's videos. **b** He got bored of writing his blog. **c** He read about it on a blog.

2 Ishmael's first videos were ...
a popular. **b** not very good. **c** hard to make.

3 Ishmael works in an office because ...
a he can make videos at work. **b** he likes the work he does. **c** he doesn't make a lot of money from his vlogs.

4 What is Ishmael's favorite type of vlog?
a travel vlogs **b** video game vlogs **c** cooking vlogs

5 What does Ishmael want to do with his vlogs?
a He wants to make more money from his vlogs. **b** He doesn't have a future plan. **c** He plans to wait before making more videos.

COMPLETE THE INFORMATION

- Read the instructions to check what you have to do.
- Read the information you have.
- Try to decide what kind of information (a word, a date, a time, etc.) you need for each gap.
- The first time you listen, write your answers.
- The second time you listen, check your answers. Be careful with spelling.

A **Exam 1** **Listen and write the correct answer for each question. Write one word: a number, a date, or a time.**

Course about:	professional development
Helps with:	**1** managing your _____
Course starts on:	**2** _____
Day starts on:	**3** _____
Day ends on:	**4** _____
Course ends on:	**5** _____

ONE LONGER TEXT, MULTIPLE-CHOICE QUESTIONS

- Read the instructions to check what you have to do.
- Read the questions.
- Look for key words. Think about what you are going to hear.
- The first time you listen, choose your answers. If you are not sure, go to the next question.
- The second time you listen, check your answers. Answer questions you missed the first time.

A **Exam 2** **Listen and choose the correct answer for each question.**

1 Emma went out to eat with ...
a her family. **b** a friend. **c** a co-worker.

2 Emma traveled to the restaurant ...
a in her car. **b** on a train. **c** in a taxi.

3 The restaurant made a mistake with ...
a Emma's name. **b** the time. **c** the number of people.

4 Emma thought the food was ...
a unusual. **b** delicious. **c** uninteresting.

5 Emma likes ...
a spicy food. **b** healthy food. **c** sweet food.

6 Emma got home at ...
a ten o'clock. **b** half past ten. **c** eleven o'clock.

MATCHING TO PICTURES

- Read the instructions to check what you have to do.
- Read the questions and look at the pictures.
- Think about what each picture shows.
- The first time you listen, choose your answers. If you are not sure, go to the next question.
- The second time you listen, check your answers. Answer questions you missed the first time.

A Exam 3 **Listen and choose the correct picture for each question.**

1 What is Pedro going to do this afternoon?

a 

b 

c 

2 What is the weather like now?

a 

b 

c 

3 Where is the train to Pittsburgh?

a 

b 

c 

4 How much is the hat now?

a 

b 

c 

5 What does Elena play on Fridays?

a 

b 

c 

WRITING A MESSAGE

- Read the instructions to check what you have to do.
- Read the information the writer needs to include.
- Decide if the statement is true or false.
- Read each message carefully. Make sure all the points are included.
- Look at the question. Read all the possible answers.
- Choose the correct answer or correct the mistakes.

A Read the writing task and decide if the statements are *True* or *False*.

> Your friend asks you to recommend something fun to do on the weekend.
> In your email:
> - recommend an activity for your friend.
> - say why you think it's a good activity.
> - say where your friend can go to enjoy it.
>
> Write 25 words or more.

1 You are going to write a message to a friend. True / False
2 You have to give a review of something. True / False
3 There are three things you need to include. True / False
4 You need to give a time in your answer. True / False
5 Your answer has to be more than 25 words. True / False

B Read the email. Which point is missing—the first, second, or third? Circle the missing point.

In your email:
1 recommend an activity for your friend.
2 say why you think it's a good activity.
3 say where your friend can go to enjoy it.

New Message

To: Anita **Cc** **Bcc**

Subject: How about going to see an action movie?

Hi Anita,

How about going to see an action movie? I think action movies are lots of fun to watch. I often watch them with my friend Miguel. I hope that helps!

Talk to you later,
Ricky

Send

C Find one error in each sentence and correct it.

New Message

To: Anita Cc Bcc

Subject: Do you want to play tennis?

Hi Anita,

1 What you think about playing tennis? **2** Tennis is a sport great to play. **3** I think it's fun really. **4** There are a tennis court near the school. **5** Has fun!

Bye for now,
Ollie

Send

1 _____
2 _____
3 _____
4 _____
5 _____